

UNIT I

INTRODUCTION TO THE INTERNET

OBJECTIVE:

To make the Students aware of the basic and fundamental concepts of Internet.

Computers in Business

Computer-based business applications were called Business Data Processing Systems (BDPS) and COBOL (Common Business Oriented Language) was largely used to design them. Business data was stored in the form of data files and COBOL programs were used to process the data files and generate useful reports. Later simple queries and an attractive format called Data Base Management Systems (DBMS) were used. At this stage a new technology called Graphical User Interface (GUI) was introduced. A GUI divides a program into two parts. One part is for managing the data files, and the other to design pictures and icons to get input from the user. The first part is called the back end, and the second part is called the front end. In the meantime, more sophisticated file management techniques have also been introduced which allows more than one file to be manipulated by simple commands. This type of data file is called a Relational Database. The database management system which supports relational databases and relational features is called a Relational Database Management System (RDBMS). The Next important improvement in the field of computers is the concept of networking.

INTERNET

The Internet is a global system of interconnected computer networks that use the standard Internet Protocol Suite (TCP/IP) (Transmission Control Protocol / Internet Protocol) to serve billions of users worldwide. It is a network of networks that consists of millions of private, public, academic, business, and government networks of local to global scope, that are linked by a broad array of electronic and optical networking technologies. The Internet carries a vast range of information resources and services, such as the inter-linked hypertext documents of the World Wide Web (WWW) and the infrastructure to support electronic mail.



Brief History of the Internet

Late 1960's to early 1970's: Department of Defence Advanced Research Projects Agency (ARPA) Network - ARPANET served as basis for early networking research as well as a central backbone during the development of the Internet. TCP/IP evolved as the standard networking protocol for exchanging data between computers on the network.

Mid-To-Late 1970's: Basic services were developed that make up the Internet: Remote connectivity - File Transfer - Electronic mail

1979-80 : Usenet systems for newsgroups

1982: Internet Gopher

1991: Public introduction to World Wide Web (mostly text based) - In the early 1990s, the developers at CERN spread word of the Web's capabilities to scientific audiences worldwide.

1993: By September 1993, the share of Web traffic traversing the NSFNET Internet backbone reached 75 gigabytes per month or one percent.

1994: By July 1994 it was one terabyte per month. 1994 Prior to this time the WWW was not used for commercial business purposes - The Internet is one-third research and education network. Commercial communications begin to take over the majority of Internet traffic.

DEFINITION OF INTERNET

Internet is network of network or collection of heterogeneous networks. Network is an interconnection of systems to share data and information.

What is the Internet?

The Internet is a worldwide telecommunications system that provides connectivity for millions of other, smaller networks. Therefore, the Internet is often referred to as a network of networks. It allows computer users to communicate with each other across distance and computer platforms.

The Internet began in 1969 as the U.S. Department of Defence's Advanced Research Project Agency (ARPA) to provide immediate communication within the Department in case of war. Computers were then installed at U.S. universities with defence related projects. As scholars began to go online, this network changed from military use to scientific use. As ARPANET grew, administration of the system became distributed to a number of organizations, including the National Science Foundation (NSF). This shift of responsibility began the transformation of the science oriented ARPANET into the commercially minded and funded Internet used by millions today.

The Internet acts as a pipeline to transport electronic messages from one network to another network. At the heart of most networks is a server, a fast computer with large amounts of memory and storage space. The server controls the communication of information between the devices attached to a network, such as computers, printers, or other servers.

The Internet can be defined as a network of globally connected computers that is decentralized by design. This definition can be broken down into three parts.

a. Is a network

A network is a collection of computers. The Internet can also be referred to as a network because it is a collection of millions of computers.

b. Globally connected computers

This means that it can be connected to the Internet, regardless of location. The Internet has brought people in the world closer by connecting computers located in the remotest of locations.

c. Decentralized design

The Internet has a decentralized design. That is, there is no centralized body that controls the way in which the Internet functions. The Internet does provide online services that are centrally administered, but as a whole, it would not be incorrect to say that the Internet has a

decentralized design. Each computer connected to the Internet is called a host. The operator/user of a particular host can choose from the millions of available Internet services and can also make services available through the Internet.



An Internet Service Provider (ISP) allows the user access to the Internet through their server. Many teachers use a connection through a local university as their ISP because it is free. Other ISPs, such as American Online, telephone companies, or cable companies provide Internet access for their members.

The Internet is a useful source of information about news, sports, and entertainment because it changes along with the minute by minute events that occur in the world.

The WORLD WIDE WEB (WWW)

The World Wide Web (WWW) is a collection of pages maintained on the Internet using a technique that is called Hyper-text.

Hyper-Text

Hyper-Text is a text of more than two dimensions. Consider any text that is typed from left to right. It has only two dimensions:

- Left to right
- Top to Bottom

Left to right is normally considered as the x-axis and top to bottom is considered the y-axis.

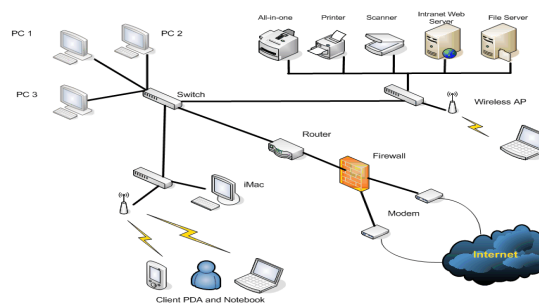
The terms Internet and World Wide Web are often used in every-day speech without much distinction. However, the Internet and the World Wide Web are not one and the same. The Internet is a global system of interconnected computer networks. In contrast, the Web is one of the services that run on the Internet. It is a collection of interconnected documents and other resources, linked by hyperlinks and URLs(Uniform Resource Locator). In short, the Web is an application running on the Internet. Viewing a web page on the World Wide Web normally begins either by typing the URL of the page into a web browser, or by following a hyperlink to that page or resource.



The web browser then initiates a series of communication messages, behind the scenes, in order to fetch and display it. First, the server-name portion of the URL is resolved into an IP (Internet Protocol) address using the global, distributed Internet database known as the Domain Name System (DNS). This IP address is necessary to contact the Web server. The browser then requests the resource by sending an HTTP request to the Web server at that particular address. In the case of a typical web page, the HTML text of the page is requested first and parsed immediately by the web browser, which then makes additional requests for images and any other files that complete the page image.

The most widely used part of the Internet is the World Wide Web (often abbreviated "WWW" or called "the Web"). Its outstanding feature is hypertext, a method of instant cross-referencing. In most Web sites, certain words or phrases appear in text of a different color than the rest; often this text is also underlined. When you select one of these words or phrases, you will be transferred to the site or page that is relevant to this word or phrase. Sometimes there are buttons, images, or portions of images that are "clickable." If you move the pointer over a spot on a Web site and the pointer changes into a hand, this indicates that you can click and be transferred to another site.

While receiving these files from the web server, browsers may progressively render the page onto the screen as specified by its HTML, Cascading Style Sheets (CSS), or other page composition languages. Any images and other resources are incorporated to produce the on-screen web page that the user sees. Most web pages contain hyperlinks to other related pages and perhaps to downloadable files, source documents, definitions and other web resources. Such a collection of useful, related resources, interconnected via hypertext links is dubbed a web of information. Publication on the Internet created what Tim Berners-Lee first called the World Wide Web



Connection To The Internet Through Leased Line

Protocol

Network designers have designed several protocols now, and some of them are as follows:

- Simple Mail Transfer Protocol (SMTP)
- Point-to-Point Protocol (PPP)
- Hyper-Text Transfer Protocol (HTTP)
- Transfer Control Protocol / Internet Protocol (TCP/IP)

Internet Protocol is a technical switching scheme, which enables a node of one network to communicate with a node of another network.

INTERNET APPLICATIONS

The Internet is treated as one of the biggest invention. It has a large number of uses.

1. Communication
2. Job searches
3. Finding books and study material
4. Health and medicine
5. Travel
6. Entertainment
7. Shopping
8. Stock market updates
9. Research
10. Business use of internet: different ways by which internet can be used for business are:
 - Information about the product can be provided online to the customer.
 - Provide market information to the business
 - It helps business to recruit talented people
 - Helps in locating suppliers of the product
 - Fast information regarding customers view about companies' product
 - Eliminate middle men and have a direct contact with contact with customer.
 - Providing information to the investor by providing companies back ground and financial information on web site.

BROWSERS

The software used for browsing web pages is called a browser. The following are some popular browsers:

- Netscape Navigator
- Mosaic
- Hot Java

What is a Web Browser?

A Web browser contains the basic software you need in order to find, retrieve, view, and send information over the Internet. This includes software that lets you:

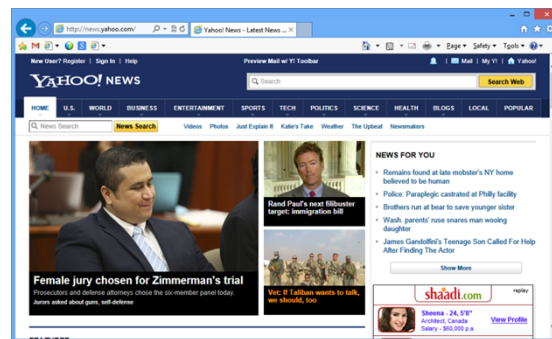
- Send and receive electronic-mail (or e-mail) messages worldwide nearly instantaneously.
- Read messages from newsgroups (or forums) about thousands of topics in which users share information and opinions.
- Browse the World Wide Web (or Web) where you can find a rich variety of text, graphics, and interactive information.

The most popular browsers are Microsoft Internet Explorer and Netscape Navigator. The appearance of a particular Web site may vary slightly depending on the browser you use. Exploring the Internet using Microsoft Internet Explorer. Start Internet Explorer by double-clicking the icon on your desktop.

WEB PAGES

Web pages are what make up the World Wide Web. These documents are written in HTML (Hypertext Markup Language) and are translated by your Web browser. Web pages can either be static or dynamic. Static pages show the same content each time they are viewed. Dynamic pages have content that can change each time they are accessed. These pages are typically written in scripting languages such as PHP, Perl, ASP, or JSP. The scripts in the pages run functions on the server that return things like the date and time, and database information. All the information is returned as HTML code, so when the page gets to your browser, all the browser has to do is translate the HTML.

Electronic (digital) document created with HTML and, therefore, accessible with a browser. In addition to text and graphics, web pages may also contain downloadable data files, audio and video files, and hyperlinks to other pages or sites. A website is usually a collection of web pages. A web page is a document that's created in html that shows up on the internet when you type in or go to the web page's address.



Web Page

A web page is a document commonly written in HyperText Markup Language (HTML) that is accessible through the Internet or other network using a browser. A web page is accessed by entering a URL address and may contain text, graphics, and hyperlinks to other web pages and files.

Web pages are created using HTML which stands for HyperText Markup Language. All web pages, whether big or small, have to be developed in HTML to be displayed in web browsers. HTML, contrary to its name, is not a language. Rather, it consists of tags that specify the purpose of what they enclose. For instance, by surrounding a block of text on a web page with the <p> tag (the paragraph tag) tells the browser that all that text is to be placed as paragraph or using the around a phrase will give emphasis to it.

Types of Web Pages

Advocacy Web pages established for political candidates, called “e-campaigning,” has become an important part of politics. Surveys show that more than 50 percent of Internet users turn to the Web for information about political topics.

Business/marketing Web pages used for shopping on the Internet are increasingly popular. In 1999, 17 million households shopped online. This figure is expected to grow to 49 million by 2004. A survey of back-to-school shoppers 34 years old and younger showed that 17 percent planned to shop online for their children’s school needs. Perhaps more significant, only 6 percent of surveyed shoppers reported being uncomfortable with buying on the Internet. Educational institutions frequently publish informational Web pages. Today, most colleges have web sites that offer course descriptions, information about the student population, and registration costs and deadlines. When shopping for college, surveys show that high school seniors use the Web more than catalogs or guidebooks; about 80 percent of college-bound students start looking at college Web sites as sophomores.

News Web pages are the most popular Web sites among Americans with access to the Internet. Although these Web sites often are associated with newspapers, magazines, television stations, or radio stations, some are published only online, without a related print or broadcast media.

Portal Web pages often offer the following free services: search engine, news, sports and weather, free personal Web pages, reference tools, shopping malls, e-mail, instant messaging, newsgroups, and chat rooms. The dictionary defines a “portal” as a door or gateway. Portal Web pages are gateways to a host of services.

INTERNET CHAT

On the Internet, chatting is talking to other people who are using the Internet at the same time you are. Usually, this "talking" is the exchange of typed-in messages requiring one site as the repository for the messages (or "chat site") and a group of users who take part from anywhere on the Internet.

In some cases, a private chat can be arranged between two parties who meet initially in a group chat. Chats can be ongoing or scheduled for a particular time and duration. Most chats are focused on a particular topic of interest and some involve guest experts or famous people who "talk" to anyone joining the chat.



Internet Chat

Chats are conducted on online services (especially America Online), by bulletin board services, and by Web sites. Several Web sites, notably Talk City, exist solely for the purpose of conducting chats. Some chat sites such as Worlds Chat allow participants to assume the role or appearance of an avatar in a simulated or virtual reality environment.

WEBSITES

Websites have many functions and can be used in various fashions; a website can be a personal website, a commercial website, a government website or a non-profit organization website. Websites can be the work of an individual, a business or other organization, and are typically dedicated to a particular topic or purpose. Any website can contain a hyperlink to any other website, so the distinction between individual sites, as perceived by the user, can be blurred.

Websites are written in, or converted to, HTML (Hyper Text Markup Language) and are accessed using a software interface classified as a user agent. Web pages can be viewed or otherwise accessed from a range of computer-based and Internet-enabled devices of various sizes, including desktop computers, laptops, PDAs and cell phones.



A website is hosted on a computer system known as a web server, also called an HTTP server. These terms can also refer to the software that runs on these systems which retrieves and delivers the web pages in response to requests from the website's users.

ELECTRONIC MAIL

What is Email?

Electronic Mail is the facility of sending text-based messages and letters to any Internet user. Everybody on the Internet has his/her own unique e-mail address. Using which one can communicate with other e-mail users and that too very quickly. We can also attach picture, sound, video or document files to the e-mail.

A message sent from one computer to another over the Internet. To start sending emails you will need:

- A computer connected to the Internet (You can use the library computers!)
- 87An email address

Email (or e-mail) stands for electronic mail and is used primarily for transferring letters from one digital device to another. These digital devices can be computers, palm tops or even mobile phones. Email messages can contain text as well as pictures and other attached files. The advantages of email over traditional post are tremendous.



Getting an Email Address:

You will need to get an email address from a company that has “mail servers”, i.e. special computers that can deliver emails to the right place.

Email from your Internet Service Provider (ISP) Company:

ISPs (Internet Service Providers) are companies that provide a connection to the Internet for a monthly fee. They usually include one or more email addresses in the monthly Internet connection fee.

Examples of ISPs in Halifax:

See the yellow pages for a complete list of ISPs under Internet-Products & Services

- Aliant - (High speed Internet via the phone lines)
- Chebucto Community Net (Dial-up Internet)
- EastLink (High-speed cable Internet)

If you have email from an ISP you will be able to check it in two ways.

1. At home: using software (e.g., Outlook) which can automatically remember your login name and password for you.
2. At the library or at home: by logging in to the company’s webmail website. You will need to remember your login name and password.

Free Web-Based Email Service Providers:

To sign up for a free web-based email account, go to one of these websites and look for links like “Sign up now ” or “ “Register here ” to access the registration form.

- www.gmail.com
- www.yahoo.com
- www.hotmail.com
- www.lycos.com

Parts of an Email Address:

johnsmith@gmail.com

Sending a Message:

STEP 1. Fill in the boxes:

When you start to write an email message you will see a form with numerous empty boxes. Here is an explanation of what you need to type in each box.

To:

Type the email address(es) of the people to whom you are sending the message. When writing to more than one person put a comma between their addresses. (e.g., sam@mail.com, jen@mail.com)

CC:

Type an email address in the “Carbon Copy ” box if you just want to “cc” someone for their information, and you don’t expect them to respond. The main recipient in the “To” box will be able to see the email addresses in the “CC” box.

BCC:

Type an email address to “Blind Carbon Copy” if you want someone to receive the message without the main recipient knowing.

Title:

Type a brief title/subject for your message. This is not mandatory but it is helpful for the recipient.

Message:

Type your message in the large box.

SEARCH ENGINES

Search engines are like the phone books for the Internet. They are special websites that allow you to find information on other websites. To demonstrate using Google, the basic procedure is the same for all search engines.

**General**

- Search Engines
- Specialized Search Engines

Google: www.google.ca

Eluta (job postings) : www.eluta.ca

Bing: www.bing.com

Kids Click : www.kidsclick.com

Steps for Searching:

- Go to www.google.ca
- Type keywords into the search box.
- Press enter or click Google Search

URLs

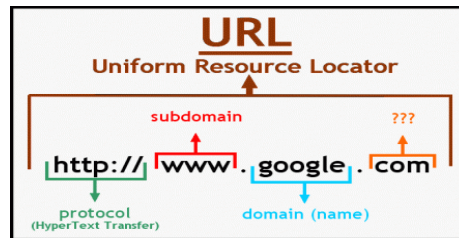
URL is an acronym for Uniform Resource Locator and is a reference (an address) to a resource on the Internet.

A unique resource locator (URL) is a link that is used to access a Web site on the Internet. A URL is unique to each site, and is typically based on the nature of the site. Without specifying a valid URL, users cannot access a particular site.

A URL has two main components

- Protocol identifier: For the URL <http://example.com>, the protocol identifier is http.
- Resource name: For the URL <http://example.com>, the resource name is example.com.

The protocol identifier and the resource name are separated by a colon and two forward slashes. The protocol identifier indicates the name of the protocol to be used to fetch the resource. The example uses the Hypertext Transfer Protocol (HTTP), which is typically used to serve up hypertext documents. HTTP is just one of many different protocols used to access different types of resources on the net. Other protocols include File Transfer Protocol (FTP), Gopher, File, and News.



The resource name is the complete address to the resource. The format of the resource name depends entirely on the protocol used, but for many protocols, including HTTP, the resource name contains one or more of the following components:

Host Name: The name of the machine on which the resource lives.

Filename: The pathname to the file on the machine.

Port Number: The port number to which to connect (typically optional).

Reference: A reference to a named anchor within a resource that usually identifies a specific location within a file (typically optional).

DOMAIN NAMES

A **domain name** is an identification string that defines a realm of administrative autonomy, authority or control within the Internet. Domain names are formed by the rules and procedures of the Domain Name System (DNS). Any name registered in the DNS is a domain name.

Domain names are used in various networking contexts and application-specific naming and addressing purposes. In general, a domain name represents an Internet Protocol (IP) resource, such as a personal computer used to access the Internet, a server computer hosting a web site, or the web site itself or any other service communicated via the Internet.



Domain names are also used as simple identification labels to indicate ownership or control of a resource. Such examples are the realm identifiers used in the Session Initiation Protocol (SIP), the Domain Keys used to verify DNS domains in e-mail systems, and in many others.

Uniform Resource Identifiers (Uris):

An important function of domain names is to provide easily recognizable and memorable names to numerically addressed Internet resources. This abstraction allows any resource to be moved to a different physical location in the address topology of the network,

globally or locally in an intranet. Such a move usually requires changing the IP address of a resource and the corresponding translation of this IP address to and from its domain name.

PORTAL

Portal is a term, generally synonymous with gateway, for a World Wide Web site that is or proposes to be a major starting site for users when they get connected to the Web or that users tend to visit as an anchor site. There are general portals and specialized or niche portals. Some major general portals include Yahoo, Excite, Netscape, Lycos, CNET, Microsoft Network, and America Online's AOL.com. Examples of niche portals include Garden.com (for gardeners), Fool.com (for investors), and SearchNetworking.com (for network administrators).

A number of large access providers offer portals to the Web for their own users. Most portals have adopted the Yahoo style of content categories with a text-intensive, faster loading page that visitors will find easy to use and to return to. Companies with portal sites have attracted much stock market investor interest because portals are viewed as able to command large audiences and numbers of advertising viewers.

- 1) The term portal space is used to mean the total number of major sites competing to be one of the portals.
- 2) In fantasy games, science-fiction, and some "New Age" philosophies, a portal is a gateway to another world of the past, present, or future, or to an expanded awareness.
- 3) In 3-D graphics development, portal rendering is a technique that increases the effect of realism and speeds up presentation.

CONCLUSION:

This Unit covers the concepts of Internet, Web Browsers, Web pages, Web Sites, E-mail, URLs and Portals.

REVIEW QUESTIONS:

1. What program gets us on the Internet?
2. What website are you taken to when you first open a browser?
3. Where is the browser program located once it has opened a web page?
4. Where is the title bar located?
5. Give some examples of Protocols.
6. What is the most widely used search engine?
7. What is the expansion for W3C?
8. Write a short note on Search Engines.
9. Give a brief account of Portals
10. Discuss about Internet and WWW.
11. Explain with suitable examples the applications of Internet.

UNIT II

CONCEPTS OF HTML

OBJECTIVE

To introduce the design aspects of the World Wide Web Page and HTML as HTML is the tool for designing a Web Page.

History of HTML

The seed for HTML, was sown by IBM in the early 1980s. They wanted to set a documentation system in which one could mark the title, heading, paragraphs and font type selections. They called it General Mark-up Language (GML). In 1986, the International Standardising Organization (ISO) took up this concept and standardized it as Standard Generalised Mark-up Language(SGML). In 1989, Tim Berners Lee and his team in the European Laboratory for Particle Physics (CERN) designed the present form of the documentation language and called it HTML.

HTML Generations

The oldest version of HTML is called HTML 0. This is read either as HTML Version 0 or HTML level 0. HTML 1 is an up gradation of HTML 0. It has new tags for highlighting a text and displaying images. In HTML 2, edit boxes, list boxes and buttons were introduced. In HTML 3, flexible figure handling procedures were included. It also supports mathematical equations, formulas, a banner area and has several other interesting features. It also makes table formulation easy.

HTML Basics

After installing an HTML editor and setting up a folder we are ready to begin creating our page. Begin by creating a file named index.htm or index.html, this will be your start page. All servers on the Internet look for an index file if no file is specified. For example, when typing

`http://www.computerhope.com`, the server is accessing

`http://www.computerhope.com/index.htm`.

```
<html>
```

```
<head>
```

```
<title>My first web page</title>
```

```
</head>
```

```
<body>
```

Your web page content goes here

```
</body>
```

```
</html>
```

The above code is a very basic example of the code that helps make up every web page. As you can see, the section starts of with `<html>`, which is defining that everything within `<html>` is HTML code. Next, you have `<head>`, which is defining the heading of your HTML document. Third, we have the `<title>` section within `<head>`, which titles this page being shown. Finally, the `<body>` section is contains what is shown on the web page.

As you can see from looking at the above code, you will realize that the basic HTML commands are fairly simple to use. First, we start off with <center>; this is telling the browser to center the information within these tags. Next, the <h1> or heading one statement, which tell the browser to display the text in the largest heading. Next, the <hr> tag tells the browser to display a line straight across the screen. The third line contains
 that creates a break on the page. Next, the <p> is short for "paragraph" and helps separate the text in the page. Next, the tag is short for bold and will bold the text contained with the tag. In the next section the starts a bullet list and each bullet is represented by the tag. Finally, the "a href" tag is a method of creating a link to another location.

Introduction to HTML: Designing a Home Page

The first page of a website is called the Home Page. The home page is like the drawing room of our house or the reception area of an office. It normally has the logo of the company, with a pleasant background, having several hot texts. The acronym for Hyper-Text Mark-up Language is HTML. It is a documentation language to mark the headings, title, tables etc. It is a universal language to design a static web page. It is machine independent and all Internet browsers accept the HTML code.

- Hypertext is simply a piece of text that works as a link.
- Markup Language is a way of writing layout information within documents.

Basically an HTML document is a plain text file that contains text and nothing else.

When a browser opens an HTML file, the browser will look for HTML codes in the text and use them to change the layout, insert images, or create links to other pages.

Since HTML documents are just text files they can be written in even the simplest text editor.

Example

```
<! DOCTYPE html>
<html>
<head>
<title>Page Title</title>
</head>
<body>
<h1>My First Heading</h1>
<p>My first paragraph.</p>
</body>
</html>
```

Hyper Text Markup Language (HTML) is the primary building block of creating a website. HTML is a very basic markup language and requires memorization of a few dozen HTML commands that structure the look and layout of each of the web pages. Before writing any HTML code or designing first web page, we must decide on an HTML editor or text editor such as Notepad or WordPad.

HTML Tags

HTML tags are keywords (tag names) surrounded by angle brackets:

```
<tagname>content</tagname>
```

- HTML tags normally come in pairs like <p> and </p>
- The first tag in a pair is the start tag, the second tag is the end tag
- The end tag is written like the start tag, but with a slash before the tag name

HTML DOCUMENT

Using HTML, we can create static web pages. Every HTML document has the following two sections:

- Head
- Body

The head begins with the <HEAD> tag and ends with the </HEAD> tag. In the head section, the Title is the most important item. The Title begins with the <TITLE> and ends with </TITLE>. The body begins with <BODY> and ends with </BODY>. Heading can be created with tags H1, H2,, H6. H1 will make a big heading. H2 will make it smaller and H3 will make it still small, and so on. For Example, if we want “Bharathidasan University” to appear as a big heading, we type

```
<h1> BHARATHIDASAN UNIVERSITY</h1>
```

The output will be as shown below

BHARATHIDASAN UNIVERSITY

All HTML documents must start with a type declaration: <!DOCTYPE html>. The HTML document itself begins with <html> and ends with </html>. The visible part of the HTML document is between <body> and </body>.

Example

```
<!DOCTYPE html>
<html>
<body>
<h1>My First Heading</h1>
<p>My first paragraph.</p>
</body>
</html>
```

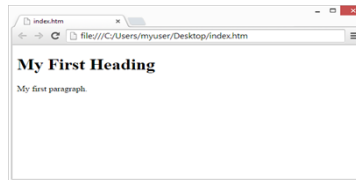
The following are some more tags.

<!	Comments
 	Line Break
<p>	Start a new paragraph
<pre> </pre>	Preformatted text
 	Bold Face

<u>	</u>	Underline
<I>	</I>	Italics
<tt>	</tt>	Typewriter Font
		Ordered list
		Unordered list
		A list item

Web Browsers

The purpose of a web browser (Chrome, IE, Firefox, Safari) is to read HTML documents and display them. The browser does not display the HTML tags, but uses them to determine how to display the document:



HTML Versions

Since the early days of the web, there have been many versions of HTML:

Version	Year
HTML	1991
HTML 2.0	1995
HTML 3.2	1997
HTML 4.01	1999
XHTML	2000
HTML5	2014

Viewing the Website

Open the computer browser and type the location of your web page. For example, if you have placed the index.htm or index.html file within the webpage folder, you would type in the browser c:\webpage\index.htm or c:\webpage\index.html if you are using an IBM compatible computer. If you have Microsoft Windows or Apple, you can also double-click the web page file so it opens in a browser automatically.

Displaying Images

There are two methods of displaying images on your web page. The first method is linking to another website to display the images by using the below code.

```

```

Using the above HTML tag you can display images of other websites, which is also called a hotlink. The alternate and recommended method would be to use the below code.

```

```

If the mypic.gif exists on the computer the picture is shown on your website. Adding pictures is an excellent way to spruce up the website.

HTML Headings

HTML headings are defined with the <h1> to <h6> tags:

Example

```
<h1>This is a heading</h1>
```

```
<h2>This is a heading</h2>
```

```
<h3>This is a heading</h3>
```

HTML Paragraphs

HTML paragraphs are defined with the <p> tag:

Example

```
<p>This is a paragraph.</p>
```

```
<p>This is another paragraph.</p>
```

HTML Images

HTML images are defined with the tag.

The source file (src), alternative text (alt), and size (width and height) are provided as attributes

Example

```

```

ANCHOR TAG

An anchor is a piece of text which marks the beginning and/or the end of a hypertext link. When a page is shown, some of its words may need further explanation. Such words are called hot text and they appear in a different color. When the cursor is moved to the hot text, a hand symbol appears. When we click it, another HTML file will be opened and that will have the required explanation. A hot text is created with an anchor tag <a>.The text between the opening tag and the closing tag is either the start or destination (or both) of a link.

For example, if a hot text “St.Xavier’s College” is to created with an HTML document, college.html we must type

```
<ahref="college.html"> St.Xavier’s College</a>
```

For example, an HTML file Xavier.Html, is shown below. It contains details about Dr.C.Xavier

```
<html>
```

```
<head>
```

```
<title>Xavier</title>
```

```
</head>
```

```
<body>
```

```
<h1>Dr.C.Xavier</h1>
```

```
<hr>
```

```
<br>
```

Attributes of the anchor tag are as follows

HREF

OPTIONAL. If the HREF attribute is present, the anchor is sensitive text: the start of a link. If the reader selects this text, (s)he should be presented with another document whose network address is defined by the value of the HREF attribute . The format of the network address is specified elsewhere. This allows for the form HREF="#identifier" to refer to another anchor in the same document. If the anchor is in another document, the attribute is a relative name, relative to the documents address (or specified base address if any).

@@NOTE:

This refers to the URI specification, which does not cover relative addresses. There is no specification of how to distinguish relative addresses from absolute addresses.

NAME

OPTIONAL. If present, the attribute NAME allows the anchor to be the destination of a link. The value of the attribute is an identifier for the anchor. Identifiers are arbitrary strings but must be unique within the HTML document. Another document can then make a reference explicitly to this anchor by putting the identifier after the address, separated by a hash sign.

@@NOTE:

This feature is representable in SGML as an ID attribute, if we restrict the identifiers to be SGML names.

REL

OPTIONAL. An attribute REL may give the relationship (s) described by the hypertext link. The value is a comma-separated list of relationship values. Values and their semantics will be registered by the HTML registration authority . The default relationship if none other is given is void. REL should not be present unless HREF is present.

REV

OPTIONAL. The same as REL , but the semantics of the link type are in the reverse direction. A link from A to B with REL="X" expresses the same relationship as a link from B to A with REV="X". An anchor may have both REL and REV attributes.

URN

OPTIONAL. If present, this specifies a uniform resource number for the document.

TITLE

OPTIONAL. This is informational only. If present the value of this field should equal the value of the TITLE of the document whose address is given by the HREF attribute.

METHODS

OPTIONAL. The value of this field is a string which if present must be a comma separated list of HTTP METHODS supported by the object for public use.All attributes are optional, although one of NAME and HREF is necessary for the anchor to be useful.

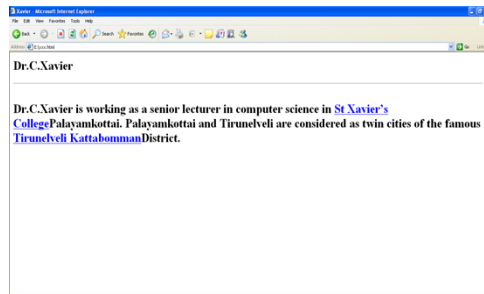
Example of Use:

For example, if a hot text “St.Xavier’s College” is to be created with an HTML document, college.html we must type ` St.Xavier’s College`. For example, an HTML file Xavier.html, is shown below. It contains details about Dr.C.Xavier

```
<html>
<head>
<title>Xavier</title>
</head>
<body>
<h1>Dr.C.Xavier</h1> <hr> <br>
```

Dr.C.Xavier is working as a senior lecturer in computer science in ` St Xavier’s College ` Palayamkottai. Palayamkottai and Tirunelveli are considered as twin cities of the famous ` Tirunelveli Kattabomman ` District. `
 </body>`

```
</html>
```



When this file is open using an Internet browser we get the following picture.

First Web Page

HYPER LINKS

When we click a hot text another HTML document is opened. This is how we link two texts. This is called the hyper link. If website runs into several pages, it is possible to define hyper links within the same web document itself. In this case we must define a target name as follows.

```
<a name = comp></a>
```

In this case an identification called COMP has been defined using the anchor tag `<A>`. This is called the identification of a location. In another part of the document, we can specify a hot text as follows.

```
<A href=”#COMP”> COMPUTER SCIENCE </A>
```

When the hot text computer science is clicked, the cursor jumps to the location with the identification COMP.

Example

Considered the following HTML document.

```
<html>
<head>
<title>
<St Xavier's College>
</title>
</head>
<body>
<h1> St Xavier's College</h1>
```

.....

The [computer science](#) is rendering commendable service to the society.

.....

```
<a name = comp> </a>
<h4> department of computer science</h4>
```

The department offers

```
</body>
```

The HTML document shown above is a single document [computer science](#) defines an identification of the location. The hot text “computer science” is given a short-cut link to this location.

The identification of the location can also be defined in the `
` tag or `<h1>` tag or any head or similar tags. For instance in the above example, the location identification has been defined as:

```
<a name = comp> </a>
<h4> department of computer science</h4>
Instead of the above code, we can simply write:
<h4 id = comp> department of computer science</h4>
```

Similarly, we can also write it as an attribute of a break tag. `<br id =comp>`

Example

Consider the following HTML document.

```
<head>
<title> tamilnadu tourist information </title>
<body>
```

Tamilnadu has very interesting tourist spots at the following places.

```
<ul>
<li><a href="#"#maha">Mahabalipuram</a>
<li><a href="#"#Kodai">Kodaikkanal</a>
```

```

<li><a href="#OOty">Ooty</a>
.....
<h4 id = maha> Mahabalipuram </h4>
.....
<h4 id = Kodai>Kodaikkanal </h4>
.....
<h4 id = OOty>Ooty </h4>
.....
</body>

```

SAMPLE HTML DOCUMENTS

```

<html> <head>
<title> Prakash</title>
<!this file was created by Mr.Prakash himself on his own multimedia Pentium computer>
</head>
<body>
<h1>K.P.Rathina Prakasam</h1>
<hr>
<br>

```

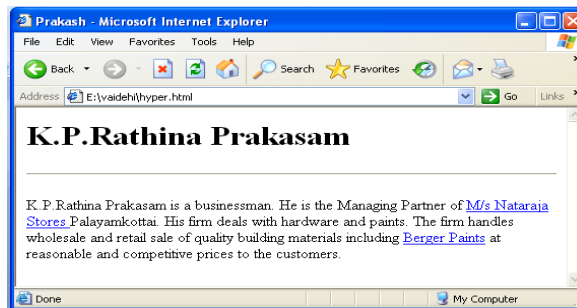
K.P.Rathina Prakasam is a businessman. He is the Managing Partner of M/s Nataraja Stores Palayamkottai. His firm deals with hardware and paints. The firm handles wholesale and retail sale of quality building materials including Berger Paints at reasonable and competitive prices to the customers.

```

<br>
</body>
</html>

```

When this document is opened in the web. It appears as shown in the following figure



Nataraja Stores.html

```

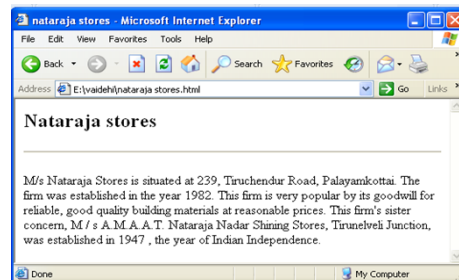
<html> <head>
<title>nataraja stores</title>
</head> <body>
<h2>Nataraja stores</h2>
<hr> <br>

```

M/s Nataraja Stores is situated at 239, Tiruchendur Road, Palayamkottai. The firm was established in the year 1982. This firm is very popular by its goodwill for reliable, good quality building materials at reasonable prices. This firm's sister concern, M / s A.M.A.A.T. Nataraja Nadar Shining Stores, Tirunelveli Junction, was established in 1947 , the year of Indian Independence.

```
<br>  
</body>  
</html>
```

When this document is opened in the web. It appears as shown in the following figure



HEAD AND BODY SECTION

HEADER SECTION

Every HTML document must have a head section which begins with the tag `< head>` and ends with `</head>`. The following are some important components of the header section.

- Title
- Prologue
- Links

TITLE:

The title is the heading that appears as the title of the window. It is enclosed between tags `<title>` and `</title>`.

Example:

```
<html>  
<head>  
<title>AQUATIC BIODIVERSITY CENTER</title>  
</head>  
<body>  
<h1>AQUATIC BIODIVERSITY CENTER</h2>  
<hr>
```

The Aquatic Biodiversity Centre is a research centre of the zoology department. There are five research scholars presently working in this centre. One is working on the energy utilization and interaction of multispecies of fish. The other four are working on the effect of low pH on the physiology of freshwater fishes.

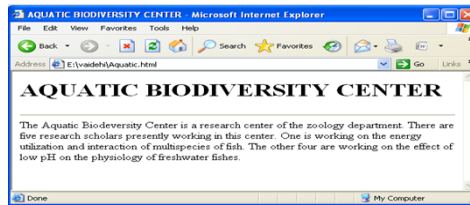
</body> </html>

In the above document, notice that the title has been given in the header section as

<title> AQUATIC BIODIVERSITY CENTER

</title>

So the title appear at the top of the window



Example

In order to distinguish between a title and a head, the following HTML document given

<html>

<head>

<title>AQUATIC BIODIVERSITY CENTER</title>

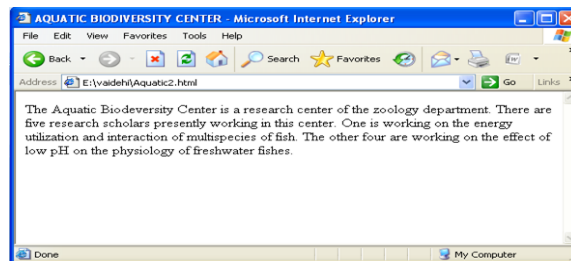
</head>

<body>

The Aquatic Biodiversity Center is a research center of the zoology department. There are five research scholars presently working in this center. One is working on the energy utilization and interaction of multispecies of fish. The other four are working on the effect of low pH on the physiology of freshwater fishes.

</body> </html>

This is the same HTML document but the heading has been removed



PROLOGUE:

A prologue is only comment which can tell about the HTML version that is adopted for preparing the document. A prologue is shown as follows.

< ! Doctype HTML 3.0 >

LINKS:

The link tag can be used for the following purposes.

- To inform the browser of the previous document
- To inform the browser of the next document
- To link the banner
- To inform the location of the base document location

Previous and Next

The HTML document can be placed in between two old HTML documents using a link tag. Suppose we want to assign an HTML document “dept, html” as the previous document and “family.html” as the next document. We define it as follows.

```
<HEAD>
<TITLE> DR C.XAVIER </TITLE>
<LINK REL = PREVIOUS HREF = “DEPT.HTML”>
<LINK REL= NEXT HREF=”FAMIL.HTML”>
</HEAD>
```

If we define it in this way, whenever we open this HTML document using a browser, the back button of the the tool bar opens the document dept.html and the next button open the document family.html.

```
<LINK REL= HOME HREF=”COLLEGE.HTML”>
```

The above statement assigns college.html for the home button of the tool bar.

Banner

A banner is a fixed part of the page that will stay on the screen when we scroll the text of the page. The emblem of a college, logo of a company or the name of a company can be a banner. The banner must be prepared as a separate HTML document and it must be linked as a banner to the document. For example, suppose emblem.html is an HTML document which shows the emblem of a college. We can link it to an HTML document in the header section as follows.

```
<HEAD>
<TITLE> DR C.XAVIER </TITLE>
<LINK REL = PREVIOUS HREF = “DEPT.HTML”>
<LINK REL= NEXT HREF=”FAMIL.HTML”>
<LINK REL= HOME HREF=”college.html”>
<LINK REL= BANNER HREF=”emblem.html”>
</HEAD>
```

Base Element

The base element in the head section informs the browser the location where all the base documents are available. This is similar to defining the path in a DOS operating system. Suppose we define the following in the head section

```
<BASE HREF =”http://www.xavier.edu”>
```


Hereafter, whenever we define an anchor, we can simply give the document file name and the system will search only in the location

<http://www.xavier.edu>

COLORFUL WEB PAGE

People have been appreciating anything only if it is colorful and neat. A web page can also be made colorful by using three attributes in the <body> tag. They are

- Background design
- Background color
- Text color

Background

The background of the web page can be designed using any picture available in bmp format, gif format. Suppose, we specify a body of the page using a <body> tag shown as follows

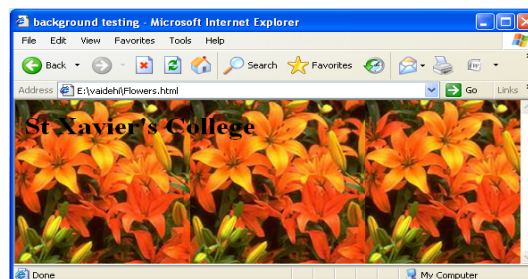
```
<body src= "acrade.bmp">
```

The background of the page will be tiled using the picture of "acrade.bmp"

Example:1

```
<html> <head>
<title>background testing</title>
</head>
<body background=" Flowers.bmp">
<h1> St Xavier's College</h1>
</body>
</html>
```

The output is shown in the following figure.



Example:2

```
<html>
<head>
<title>background testing</title>
</head>
<body background=" mm54.jpg">
<h1> St Xavier's College</h1>
</body>
</html>
```



Colors

Any color is a combination of three basic colors, namely:

- Red
- Green
- Blue

In HTML, each of the above colors has a degree from 00 to FF in hexadecimal form. So it permits 256 degrees for each basic color (because FF in hexadecimal form is 255 in decimal form and 0 to 255 gives 256 degrees). If we assign the colors as:

Red = FF(full)

Green=00(empty)

Blue=00(empty)

Then the resulting color is red. So the color red has its color string “#FF0000”. A color string is got by the degrees of the colors red, green, and blue, preceded by the symbol.

So, the color strings are

#000000

#000001

#000002

.....

#0000FF

#000100

#000200

.....

#00FFFF

#010000

.....

#FFFFFF

The basic colors red, green, and blue have 256 degrees each, so we can create 16,777 216 different colors strings, as $256 \times 256 \times 256 = 16,777,216$. The color string is given within double quotes. Green will get the color string “#0000FF”. other colors can be got by properly mixing the three colors and choosing the color string. The following table shows the color strings for some common colors.

Color strings

1	White	255	255	255	#FFFFFF
2	Red	255	0	0	#FF0000
3	Green	0	255	0	#00FF00
4	Blue	0	0	255	#0000FF
5	Magenta	255	0	255	#FF00FF
6	Cyan	0	255	255	#00FFFF
7	Yellow	255	255	0	#FFFF00
8	Black	0	0	0	#000000
9	Aquamarine	112	219	147	#70DB93
10	Baker's Chocolate	92	51	23	#C331711
11	Blue Violet	159	95	159	#9F5F9F
12	Brass	181	166	66	#B5A642
13	Bright Gold	217	217	25	#D9D919

14	Brown	166	42	42	#A62A2A
15	Bronze	140	120	83	#8C7853
16	Bronze II	166	125	61	#A67D3D
17	Cadet Blue	95	159	159	#5F9F9F
18	Cool Coppe	217	135	25	#D98719
19	Copper	184	115	51	#B87333
20	Coral	255	127	0	#FF7F00
21	Cornflower Blue	66	66	111	#42426F
22	Dark Brown	92	64	51	#5C4033
23	Dark Green	47	79	47	#2F4F2F
24	Dark Green Copper	74	118	110	#47766E
25	Dark Olive Green	79	79	47	#4F4F2F
26	Dark Orchid	153	50	205	#9932CD
27	Feldspar	209	146	117	#D19275
28	Firebrick	142	35	35	#8E2323
29	Forest Green	35	142	35	#####
30	Gold	205	127	50	#CD7F32
31	Goldenrod	219	219	112	#DDB70
32	Gray	192	192	192	#COCOCO
33	Green Copper	82	127	118	#527F76
34	Green Yellow	147	219	112	#93DB70
35	Hunter Green	33	94	33	#####
36	Indian Red	78	47	47	#4E2F2F

37	Khaki	159	159	95	#9F9F5F
38	Light Blue	192	217	217	#C0D9D9
39	Light Gray	168	168	168	#A8A8A8
40	Light Steel Blue	143	143	189	#8F8FBD
41	Light Wood	233	194	166	#E9C2A6
42	Lime Green	50	205	50	#32CD32
43	Mandarin Orange	228	120	51	#E47833
44	Maroon	142	35	107	#8E236B
45	Medium Aquamarine	50	205	153	#32CD99
46	Medium Blue	50	50	205	#3232CD
47	Medium Forest Green	107	142	35	#6B8E23
48	Medium Goldenrod	234	234	174	#EAEAAE
49	Medium Orchid	147	112	219	#9370DB
50	Medium Sea Green	66	111	66	#426F42
51	Medium State Blue	127	0	255	#7F00FF
52	Medium Spring Green	127	255	0	#7FFF0
53	Medium Turquoise	112	219	219	#70DBDB
54	Medium Violet Red	219	112	147	#DB7093
55	Medium Wood	166	128	100	#A68064
56	Midnight Blue	47	47	79	#2F2F4F
57	Navy Blue	35	35	142	#23238E
58	Neon Blue	77	77	255	#4D4DFF
59	Neon Pink	255	110	199	#FF6EC7

Background Color

The background color of the web page can be selected by assigning the color string to the bgcolor attribute of the body tag. Suppose we want our web page background color to be magenta. The color string for magenta is “#FF00FF”. so we write the <body> tag as
<body bgcolor = “FF00FF”>.

Text Color

The color of the text in the web page can be selected by assigning a color string to the text attribute of the web page. Suppose we want our text appear in pink color. The color string for pink color is “#BE8F8F”, so we can assign for the text attribute in the <body> tag as follows.

```
<body text = “#BE8F8F”>
```

Link Colors

In the web page hot texts (links) will appear in a different color. When we open a web page, several links may appear in a page. By clicking the hot text we will visit the linked document. In order to distinguish between the links which have been visited already (visited link “vlink”), the link which we are now visiting (active link “alink”) and those not yet visited (“link”), we can assign three different colors for the hot texts. These colors can be assigned using the attributes link, alink and vlink of the body tag. So a body tag may look like the one as follows.

```
<body bgcolor=”#FF0000” text=”#00FF00” link=”#AAAA00” vlink=”#AA00AA”  
alink=”#00AAAA”>
```

This body tag defines the following five colors:

The background color is #FF0000”

The text color is ”#00FF00”

The link color is ”#AAAA00”

The visited link color is ”#AA00AA”

The active link color is ”#00AAAA”

COMMENT LINES

HTML programming language has the facility to include comment lines for the reference of the programmer. The comment will not appear in the web page. We include comments using the <! >. The general format is:

```
<! Comment .....>
```

Example

```
<! This file was created by Mr.X himself on his own multimedia Pentium computer>
```

```
<! This part of illustrates the product profile of the company>
```

Some sample html documents

In this section, some sample HTML documents are presented for reference. The outputs are also shown for immediate understanding of the HTML codes.

Sample 1

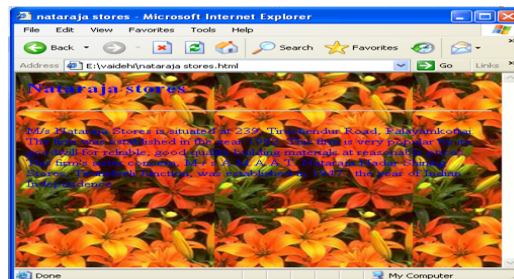
Consider the following HTML document

```
<html>
<head>
<title>nataraja stores</title>
</head>
<body bgcolor=#aabb00 text=##RR00FF background=" flowers.bmp">
<h2>Nataraja stores</h2>
<hr>
<br>
```

M/s Nataraja Stores is situated at 239, Tiruchendur Road, Palayamkottai. The firm was established in the year 1982. This firm is very popular by its goodwill for reliable, good quality building materials at reasonable prices. This firm's sister concern, M / s A.M.A.A.T. Nataraja Nadar Shining Stores, Tirunelveli Junction, was established in 1947 , the year of Indian Independence.

```
<br>
</body>
</html>
```

The output of this document on the web page is shown as below.



A Sample Page of a Background Design

Sample 2

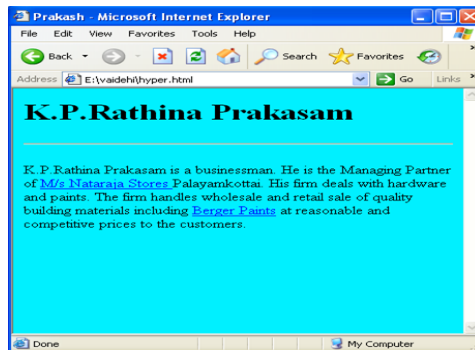
Consider the following HTML document

```
<html> <head>
<title> Prakash</title>
<! this file was created by Mr.Prakash himself on his own
multimedia Pentium computer>
</head>
<body bgcolor=#yyff00ff text=##yy00gg>
<h1>K.P.Rathina Prakasam</h1>
<hr>
<br>
```

K.P.Rathina Prakasam is a businessman. He is the Managing Partner of [M/s Nataraja Stores](Nataraja stores.html) Palayamkottai. His firm deals with hardware and paints. The firm handles wholesale and retail sale of quality building materials including [Berger Paints](Berger Paints.html) at reasonable and competitive prices to the customers.

</body> </html>

The output of the above HTML document on the web appears as shown in figure



CONCLUSION

This Unit covers the concepts of designing a HTML Web page, HTML Document, Anchor Tag, Head and Body Section, Title Prologue Links and Comment Lines. A large number of examples have been provided for all.

REVIEW QUESTIONS:

1. Prepare a two-paragraph text about your house. In this paragraph, mention that your house has a garden, a drawing room, two bedrooms, etc. Develop an HTML document which displays these two paragraph in such a way that the world garden, drawing room, Kitchen etc. are bot texts. Prepare HTML documents “garden .html” , “drawing room.html”, etc, to describe the respective rooms. In the description, write about the attributes of the room. For example, if a television is in the drawing room, mention that in such a way that television. Figure illustrates the format for a house.
2. Develop an HTML document which displays your names as an <b1> heading and displays the name of any four of your friends. Each of your friends names must be a hot text. When you click a friend’s name, it must open another HTML document, which tells about your friend.
3. Write the names of several countries in a paragraph and store it as an HTML document, “world.html”. Each continents name must be a hot text. When you click Europe, it

should open a file called “Europe.html”. So prepare “Europe.html”, “America.html”, “Africa.html”, “asia.html” and “Australia.html”. Each of the HTML documents must give a brief introduction of the continent and list a few important countries in it. Each countries in must be a hot text. When you click India (for example), it must open “India.html”.

4. Write a note on color combinations and designing colors using the three basic colors.
5. Explain the prologue and its uses in HTML documents.
 1. Illustrate the use of the <title> tag in HTML documents.
 2. What are the uses of <meta> tags in the head section?
 3. Explain the method of assigning a background design for a document.
 4. What is the use of the text attribute in the <body> tag?
 5. Explain the various attributes of the <body> tag.
 6. Design a document describing you. Assign a suitable background design, background color
 7. and a text color.
 8. Write a note on banners.
 9. Write a note on link attributes in the header section.
 10. Explain comment Lines with examples.

UNIT III

DESIGNING THE BODY SECTION

OBJECTIVE:

To describe the Designing aspects of the Body Section, Heading, Printing, Horizontal Rule, Tags and List

DESIGNING THE BODY SECTION

Heading Printing

H is the element name that stands for "Heading". There are 6 levels of Headings being 1 the biggest and 6 the smallest Heading. Headings are block-level elements and like most other elements, a Heading is composed with an Opening Tag, the content and a Closing Tag, hence the HTML code for a level 1 Heading would look like this:

Example 1

```
<h1> This is a H1 headline</h1>
```

And here are all the 6 different heading levels together

Example 2

```
<h1>H1 - the biggest headline</h1>
<h2>H2 - smaller than H1</h2>
<h3>H3 - smaller than H2</h3>
<h4>H4 - smaller than H3</h4>
<h5>H5 - smaller than H4</h5>
<h6>H6 - the smallest headline</h6>
```

Example 3

```
<!DOCTYPE html>
<html>
  <head> .</head>
  <body>
    <h1> </h1>
    <h2> </h2>
    <h3> </h3>
    <h4> </h4>
    <h5> </h5>
    <h6> </h1>
  </body>
</html>
```


Comments in HTML

Sometimes it's very useful to include comments inside the HTML code which allow us to keep a better view of our document's structure. Especially large documents can become pretty confusing when they contain a lot of different codes. Comments can be also useful to place instructions inside the HTML code of website templates in order to make it easier for a user to understand the structure of a template. Other uses for comments are to temporarily hide content from being displayed on our web pages

A comment starts with "`<!--`" and ends with "`-->`" and all its content is not displayed when the document is viewed in a browser. A comment may basically contain any text and code, except "`--`".

```
<!-- I am a comment -->
```

ALIGNING THE HEADING

Attribute for `<H# ...>`

`ALIGN = LEFT | RIGHT | CENTER | JUSTIFY`

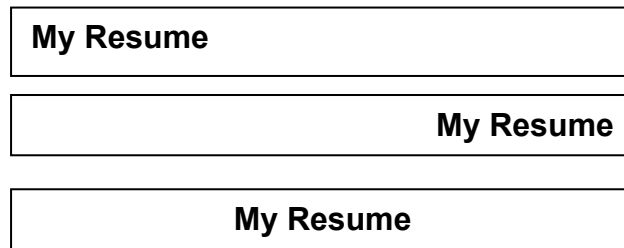
`ALIGN` aligns the header `LEFT`, `CENTER` or `RIGHT`. `LEFT` is the default.

```
<H1 ALIGN=LEFT>My Resume</H1>
```

```
<H1 ALIGN=CENTER>My Resume</H1>
```

```
<H1 ALIGN=RIGHT>My Resume</H1>
```

produces



There is a `JUSTIFY` value, which only applies if the text in the header is so long it must wrap to the next line. If this happens, your header is probably too long:

```
<H1 ALIGN=JUSTIFY>Starflower's Wild Spectacular Awesome Wonderful Bitchin' Happenin'  
Cool Neat-o-Keen-o Superb Thunderous Sprightly Spry Magnificent Spunky Liberated Kind-  
Hearted Flowery Web Page! </H1>
```

It produces

Starflower's Wild Spectacular Awesome Wonderful Bitchin' Happenin' Cool Neat-o-Keen-o Superb Thunderous Sprightly Spry Magnificent Spunky Liberated Kind-Hearted Flowery Web Page!

HORIZONTAL RULE

Horizontal Rule is simple lines used to divide different parts of a webpage. To create a Horizontal Rule, the stand-alone element `hr` is used. The simplest horizontal line is formed by "`<hr >`", which creates a 100% wide and 1 pixel thick line. The default color is grey, the default style "groove" and the default alignment is centered.

To change thickness, alignment, width and style of the horizontal rule, you may use certain attributes inside the `hr` tag, such as `size` (for thickness in pixels), `width` (for the length), `align` (for the alignment) and `noshade` (for the style). These attributes may take the following values

align: left / right / center

size: an integer number

width: integer number or percentage

no shade: no values

Example

```
<hr> <hr width="500" size="15">
```

```
<hr width="50%" align="left" size="5" noshade>
```

Escaping Special Characters

There are certain characters which have special functions in HTML, for example the angle brackets "`<`" (the "less than" sign) and "`>`" (the "greater than" sign), which are used for HTML Tags, and the double quotation marks ("`"`"), which are used to delimit the values of attributes. Also, there are many special characters that cannot be easily entered on a keyboard, such as the copyright or trademark symbols (© ® ™) and those characters that cannot be expressed in the document's character encoding, for example foreign currencies like Yen (¥) and Euro (€) or foreign letters (ç, ã, α, ω, β, δ).

So if you want to use these characters inside your text, you need to "escape" (= encode) them using the so-called character entity references, or entities for short. Entities are case-sensitive and take the following form: `&entity;` (ampersand, entity name, and semicolon)

Here are some of the most commonly used entities.

Entity in HTML	Displayed as
<code>&copy;</code>	©
<code>&acute;</code>	´
<code>&amp;</code>	&
<code>&nbsp;</code>	
<code>&lt;</code>	<
<code>&gt;</code>	>
<code>&quot;</code>	"

There are two main uses for the character entity (= non breaking space). As the name implies, it creates blank spaces that prevent line breaks. So if you have words in the text of your webpage that you do not want to be separated because it would negatively affect the text flow, then you would use between these words instead of a regular blank space.

Another use is to separate single words with more than just one space. As you already know, all the white space and blank lines between single words inside your HTML code are merged together into one by the web browsers. So if you have certain places where you would like to have more white space before, behind or between words, then you could also use one or more occurrences of the entity.

PARAGRAPHS

Most of the text on your webpage will be embedded in paragraphs. For this purpose you will be using the p element. The example below shows two paragraphs.

Example

<p>This is a paragraph. It begins with an opening tag, </p>

<p>There is always a blank line between two paragraphs. </p>

Elements for Text Formatting

From the different text formatting options you have, a few basic ones are done by using special elements. All these elements are composed with an opening tag, the content to be formatted and a closing tag. You can see the most frequently used ones in the table below, their names, their effects on text and how the HTML code for the display example looks like.

Name	Display Example	HTML Code
EM	<i>emphasized text</i>	emphasized text
B	bold text	bold text
I	<i>italic text</i>	<i>italic text</i>
U	<u>underlined text</u>	<u>underlined text</u>
SUP	A ^{superscript} f.ex.: E=mc ²	A^{superscript} f.ex.: E=mc²
SUB	A _{subscript} f.ex.: H ₂ O	A_{subscript} f.ex.: H₂O
STRIKE	strike through	<strike>strike-through</strike>
TT	teletype writer	<tt>teletype writer</tt>
BIG	bigger than normal	<big>bigger than</big> normal
SMALL	smaller than normal	<small>smaller than</small> normal

The Correct Nesting of Elements

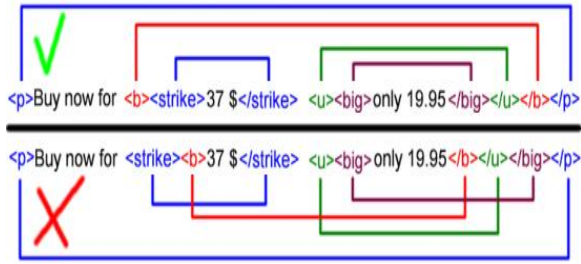
Before you start experimenting with the elements above, you should learn how to correctly "nest" different elements, i.e. writing the opening and closing tags of the HTML elements in the right order when you put several ones inside another.

Below are two lines of HTML code. In the first line, the inline element B is correctly nested inside the block-level element P, the two inline elements STRIKE and U are correctly nested inside B and the inline element BIG is correctly nested inside U. Although the second line is invalid HTML code, most web browsers would still display it correctly as you can see in the display example.

Example

```
<p>Buy now for <b><strike>37 $</strike> <u><big>only 19.95</big></u></b></p>
<p>Buy now for <strike><b>37 $</b></strike> <big><u>only 19.95</u></big></p>
```

This is illustrated in the following figure.



TABS

Horizontal Tabs

Permitted Context: %text

Content Model: Empty!

The TAB element can be used when you want fine control over the horizontal positioning. The TAB element is used with the <tab id=name> attribute to define named tab stops. Subsequently, you can use the TAB element with the <tab to=name> attribute to move to the previously defined tab stop. This approach avoids the need to know the font metrics in advance. The TAB element, together with style sheets, allows conversion software to preserve layout information when importing documents created with conventional word processing software.

For example:

```
<p><b>noct<tab id=t1>ambulant</b> - walking at night<br><tab to=t1>(from Latin: <i>nox noctis</i> night + i> ambulare </i> walk)
```

which is rendered as:

noctambulant - walking at night (from Latin: nox noctis night + ambulare walk)

The tab stop name (t1 in the example) should be unique within the current document and composed from an initial letter followed by letters, digits or hyphens. Sometimes, you want to make the remainder of the line flush right while leaving the earlier words unmoved. This is possible with the align attribute.

For example:

Left part of line<tab align=right>and right part of line which is rendered as Left part of line and right part of line.

FORMATTING

Formatting Characters

In the web page, the characters can be made Bold, Italics, etc by using some html tag. There are two methods of formatting characters.

- Logical styles
- Physical styles
- The logical styles inform the browser what kind of text to present.

Logical Style Tags:

Tag	Meaning
<code> ... </code>	Basic emphasis. Normally rendered in italics style
<code> ... </code>	Strong emphasis. Normally rendered in bold style
<code><dfn> ... </dfn></code>	Defining instance of the enclosed term
<code><code> ... </code></code>	Extracts of program code
<code><samp> ... </samp></code>	Sample output from program, Scripts, etc
<code><kbd> ... </kbd></code>	Text to be typed by the user
<code><var> ... </var></code>	Variables or arguments to commands
<code><cite> ... </cite></code>	Citation or reference to other sources

Physical Style Format

The physical style format tags explicitly inform the browser how the characters must be shown. Bold, italics etc. The physical style tags are shown in the following table.

TAG	Meaning
<code> </code>	Boldface
<code><i> </i></code>	Italics
<code><tt> </tt></code>	Teletype or monospaced font
<code><u> </u></code>	Underline
<code> </code>	Strikethrough
<code><sub> </sub></code>	Subscript
<code><sup> </sup></code>	Superscript
<code><big> </big></code>	Larger font size
<code><small> </small></code>	Smaller font size

The `<sub>` and `<sup>` tags are used to represent mathematical and chemical formulae.

Formula: $Y = x^2 + y^2 + x \sin y$

This can be represented in HTML as follows.

$Y = X^{2} + Y^{2} + X \sin y$

Consider the expression

$P_{new} = P_{old} + x^2 - y \cos x$

Here the HTML Code is

P_{new}= P_{old}+x²-y^{acosx}

Font Tag

The font tag is used to set a specific font size. It has two attributes namely face and size.

Example

** Welcome**

This causes the message “Welcome” to appear in Arial Font with Size=25. In Relative size, inform the browser to increase or decrease the usual size. Suppose we write

**Department of Computer Science **

The heading “**Department of Computer Science**” appears in the size which is three more than the normal size. If the normal size is 12 points, this text will appear in 15 points.

Base Font

At the beginning of the document, the default font size for the entire page can be selected using the <basefont> tag. For example, consider the tag shown below

<base font face= Arial size=16>

This statement specifies Arial 16 points for the entire document. Notice that the <basefont> tag has no corresponding end tag such as </basefont>

Preformatting Text

The text without any change can be typed using the <pre> </pre> tag pair. The text or symbol between <pre> and </pre> appear as they are in the page.

Special Characters

Special Characters such as <, >, etc, can be included in the web page using escape codes which begin with the ampersand(&) symbol. The ampersand symbol must be followed by the mnemonic keyword for the symbol. Some mnemonic symbols are shown in the following table. Instead of mnemonic code, the ASCII code of the symbol may also be given in the HTML code.

Mnemonic	Symbol	Description	Decimal
Lt	<	Less than	#60
GT	>	Greater than	#62
Amp	&	Ampersand	#38
<u>AElig</u>	AE	Capital AE diphthong	#198
O slash	Φ	Capital oh slash	#216
Quote	,	Single quote	#62
	€	Pound sign	#163
	©	Copyright sign	#169
	±	Plus or minus	#177
	¼	Quarter	#188
	½	Half	#189
	¾	Three-quarters	#190

IMAGES AND PICTURES

The img element

Example Program

```
<!DOCTYPE html>
<html>
<head> . </head>
<body>
<img src= “ ”width=“ ”height=“ ”alt=“ ”>
</body>
</html>
```

The element, like most elements, is a container. It is not an image in and of itself, but a receptacle for one. Just as the p element holds a paragraph, the img element holds an image. However, it does so in a entirely different way. Most notably, the image is a separate file that loads into the space created by the img element.

There are three types of image files used in HTML, indicated by different filename extensions: .jpg, .gif and .png (also known as JPEGs, GIFs and PINGs); Let's first take a look at what is used to display the image below. Note that there is no closing tag. It's one of the few elements that doesn't use them.

```

```

The "src" or source attribute tells the browser what image (ie. image file) goes in the tag and where to find it. The "alt" attribute refers to alternative text. While the "height" and "width" are not required, they are highly recommended.

The align attribute specifies the alignment of the picture. The possible alignments are shown in the following table.

Picture Alignments

Alignment	Effect
Align= "left"	The image in placed at the left edge of the page
Align= "right"	The image in placed at the right edge of the page
Align= "middle"	The image in placed at the middle of the page
Align= "top"	The image is aligned with the top of the tallest item on the line
Align= "text top"	The image is aligned with the top of the tallest item on the line
Align= "abs middle"	This align the middle of the current line with the middle of the image
Align= "baseline"	This align the middle of the base line with the middle of the image
Align= "bottom"	The image is aligned with the bottom of the tallest item on the line

In the source attribute there are two ways to show what is known as the "path" to the image file:

The "absolute path":

```
 <br>
```

```

```

```

```

Low Resolution Images

Whenever the image given in the src tag is of high resolution, the browser takes some time to load the image file. It is possible to show an image of low resolution until the high resolution image is loaded. For example, suppose elephant.gif is a high resolution image file. We can also create another image of an elephant as a low-resolution image and call the file elephantlow.gif. Now we can instruct the browser to first display the file elephantlow.gif and then to load and display the high resolution file elephant.gif. This can be accomplished by the lowsrc attribute of the tag as follows

```

```

Specifying Width and Height

Although src is the only truly necessary attribute in the tag, a few others come strongly recommended. The width and height attributes simply indicate the dimension of the graphic in pixels, such as:

```
<IMG SRC="star.gif" WIDTH="50" HEIGHT="50">
```

With this information, the browser can lay out the page before the graphics download. Without width and height values, the page may be redrawn several times (first without graphics in place, and again each time new graphics arrive). It is worthwhile to take the time to include accurate width and height information in the image tag.

Resizing images

If the values specified in the width and height attributes are different than the actual dimensions of the graphic, the browser resizes the graphic to match the specified dimensions. If you specify a percentage value for width and height, some later browsers resize the image to the desired proportions.

Scaling an image with width and height attributes



Although this effect can certainly be used strategically, as for resizing a single pixel graphic to hold a certain amount of space, it usually just results in a pixelated, poor image quality, as shown in above Figure. It is better to resize images in a graphics program than to leave it up to the browser.

Using width and height to preload images

Preloading images refers to methods used for downloading images and storing them in cache before they actually need to be displayed on the page. One trick for preloading is to place the graphic on a page that will be accessed first (such as a home page), but with the width and height attributes set to one pixel. This causes the image to download with the rest of the page, but the only thing that will be visible is a one-pixel dot (which can be tucked away in a inconspicuous place).

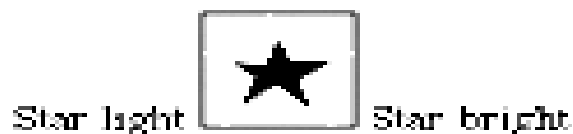
```
<IMG SRC="bigpicture.gif" WIDTH="1" HEIGHT="1">
```

Ideally, the image finishes downloading quietly and is stored in the browser's cache while the user is still reading the first page. The graphic should then pop into view instantly when the user links to the page where the image is displayed at its full size.

Vertical Alignment

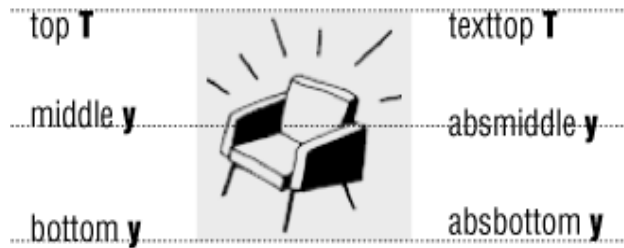
The align attribute is used to control how the graphic is positioned in relation to the flow of the text. Vertical alignment controls the placement of the graphic in relation to points in the surrounding text (usually the baseline). The default alignment is bottom, which aligns the bottom of the image with the baseline of the surrounding text. The following Figure shows the result for the following code with no vertical alignment settings:

```
<P>Star light <IMG SRC="star.gif"> Star bright.</P>
```



Default (bottom) Alignment of Image with text

The universally supported values for vertical alignment are top, middle, and bottom. Netscape Navigator introduced another (somewhat more subtle) set, which was then picked up for support in Internet Explorer 4.0. These are absbottom, absmiddle, texttop, and baseline (the same as bottom). The following Figure demonstrates the intended effects of each of these alignment values. The reality is slightly different. The absbottom value, for instance, seems to render the same as bottom, even in Navigator.

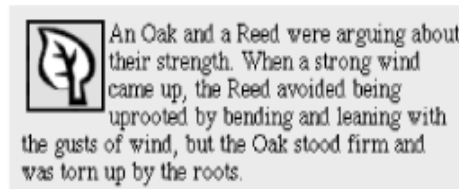


Vertical alignment values

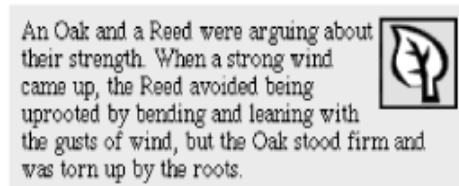
Horizontal Alignment

The align attribute can be used to align a graphic on the left or right margin of the page by using the values left or right, respectively. What makes the left and right alignment special is that in addition to placing the graphic on a margin, it allows the text to flow around it.

The following figure shows how images are displayed when set to align to the left or right.



```
<IMG SRC="leaf.gif" ALIGN=left>An Oak and a Reed  
were arguing about their strength...
```



```
<IMG SRC="leaf.gif" ALIGN=right>An Oak and a Reed  
were arguing about their strength...
```

Text wraps around images when they are aligned to the left or right

Right Alignment without Text Wrap

Using the align=right attribute to place a graphic against the right margin automatically results in text wrapping around the graphic. If you want to move it to the right without the wrap, put the image in a paragraph (<p>), then align the paragraph to the right, as shown here:

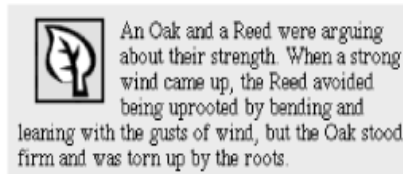
```
<P ALIGN="right">
```

```
<IMG SRC="leaf.gif" > </P><P>An Oak and a Reed were arguing...</P>
```

Adding Space Around Aligned Images

When text flows around a graphic, it tends to bump up against the graphic's edge. Usually, it is preferable to have a little space between the graphic and the surrounding text. In HTML, this space is provided by using the vspace and hspace attributes within the tag.

The `vspace` (vertical space) attribute holds a specified number of pixels space above and below an aligned graphic. Space to the left and the right is added with `hspace` (horizontal space). Note that space is always added symmetrically (both top and bottom, or on both sides), and it is not possible with these attributes to specify an amount of space along a particular side of the graphic (you can, however, do this with style sheets). The following figure shows an image aligned with the `hspace` attribute set to 12.



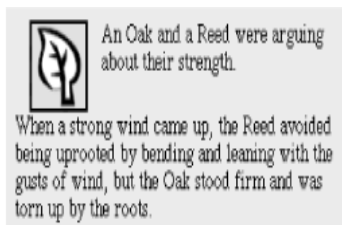
```
<IMG SRC="leaf.gif" ALIGN="left" HSPACE=12><P>An Oak and a Reed...
```

Image alignment with horizontal spacing

Stopping Text Wrap

Text automatically wraps to fill the space along the side of an aligned graphic (or other inline object). To stop the text from wrapping and start the next line against the margin (instead of against the image), insert a line break tag (`
`) with the `clear` attribute.

The `clear` attribute gives the browser directions on where to place the new line. It has three possible values: `left`, `right`, and `all`. If your graphic is aligned right, insert `<br clear=right>` to begin the text below the graphic against the right margin. For left-aligned graphics, use `<br clear=left>`. The `<br clear=all>` tag starts the text below the graphics on both margins (see Figure below), so it may be the only value you'll ever need.



```
<IMG SRC="leaf.gif" ALIGN="left" HSPACE=12><P>An Oak and a Reed  
were arguing about their strength.<BR CLEAR=all>When a strong...
```

Border for an Image

To change the appearance of image borders, you need to use CSS (Cascading Style Sheets). You can include CSS in your images using the `style` attribute of the HTML `img` tag. You can use the HTML code on this page to determine image borders within your HTML document. Below are some examples of what you can do with HTML image borders.

Solid Border

```
img style="max-width:95%;border:3px solid black;" src="http:// www.quackit.com/pix/milford_sound/milford_sound_t.jpg" alt="Milford Sound in New Zealand" /><div class="more-info">More info: <a href="/html/ tags/html_img_tag.cfm" > HTML <code>&lt;img&gt;</code> Tag</a>, <a ref="/ html/ tutorial/ html_images.cfm" >HTML Images</a>, <a href= "/css / properties/css_border.cfm">CSS <code>border</code> Property</a>.</div>
```



Dotted Border

```
<img style="max-width:95%;border:2px dotted #545565;" src = "http://www. quackit.com/pix/
milford_ sound/milford_ sound_ t.jpg" alt="Milford Sound in New Zealand" /><div
class="more-info">More info: <a href= "/html/ tags/html_img_ tag.cfm"> HTML <code>
<img> </code> Tag</a>, <a href="/html /tutorial/html_images.cfm"> HTML
Images</a>,<a href="/css/ properties/css_ border.cfm "">CSS <code>border</code>
Property</a>.</div>
```



Grooved Border

```

```



Double Border

```

```



Ridged Border

```

```



Dashed Border

``



LISTS AND THEIR TYPES

Introduction

Lists are another nice formatting tool for the content of our webpage.

Definition Lists

A definition list is usually used to create glossaries and has a little bit more complex structure than the two lists above. The basic code for a definition list is formed with the element DL and at least one element pair DT and DD.

DT stands for Definition Term and contains the term to be explained and DD stands for Definition Definition and contains the definition of the term. The content of DD is displayed indented relatively to the content of DT.

DT may contain only text and inline elements such as B, I, U, SPAN, STRIKE. It may NOT contain block-level elements such as P and H1.

DD may contain text, inline elements and may also contain block-level elements like P, H1, H2, OL, DL, TABLE. This allows for definition lists to be complexly nested, but don't bother about this now as you probably won't have a use for nested definition lists anyway.

Here's the basic code for a definition list.

```
<dl>
<dt> </dt>
<dd> </dd>
</dl>
```

If a term has more than one definitions, you can also use more DD elements after the DT element, one for each separate definition:

```
<dl>
<dt> </dt>
<dd> </dd>
<dd> </dd>
</dl>
```

The most commonly used list types are:

- Unordered list - used to group a set of related items, in no particular order.
- Ordered list - used to group a set of related items, in a specific order.
- Description list - used to display name/value pairs such as terms and their definitions, or times and events.

Each one has a specific purpose and meaning they are not interchangeable.

Unordered Lists

Unordered lists, or bulleted lists, are used when a set of items can be placed in any order. An example is a shopping list:

- milk
- bread
- butter
- coffee beans

These items are all part of one list, however, you could put the items in any order and the list would still make sense:

- bread
- coffee beans
- milk
- butter

You can use CSS to change the bullet to one of several default styles, use your own image, or even display the list without bullets—we'll look at how to do that in the Styling lists and links article.

Unordered List Markup

```
Unordered lists use one set of <ul></ul> tags, wrapped around many sets of <li>
</li>:<ul>
<li>bread</li>
<li>coffee beans</li>
<li>milk</li>
<li>butter</li>
</ul></code>
```

Ordered Lists

Ordered lists, or numbered lists, are used to display a list of items that need to be placed in a specific order. An example would be cooking instructions, which must be completed in order for the recipe to work:

1. Gather ingredients
2. Mix ingredients together
3. Place ingredients in a baking dish

4. Bake in oven for an hour
5. Remove from oven
6. Allow to stand for ten minutes
7. Serve

If the list items were moved around into a different order, the information would no longer make sense:

1. Gather ingredients
2. Bake in oven for an hour
3. Serve
4. Remove from oven
5. Place ingredients in a baking dish
6. Allow to stand for ten minutes
7. Mix ingredients together

Ordered lists can be displayed with one of several numbering or alphabetic systems—that is, letters or numbers. The default in most browsers is decimal numbers, but there are more options:

Letters

- Lowercase ascii letters (a, b, c...)
- Uppercase ascii letters (A, B, C...).
- Lowercase classical Greek: (έ, ή, ί...)

Numbers

- Decimal numbers (1, 2, 3...)
- Decimal numbers with leading zeros (01, 02, 03...)
- Lowercase Roman numerals (i, ii, iii...)
- Uppercase Roman numerals (I, II, III...)
- Traditional Georgian numbering (an, ban, gan...)
- Traditional Armenian numbering (mek, yerku, yerek...)

Again, you can use CSS to change the style of your ordered lists.

Ordered List Markup

Ordered lists use one set of tags, wrapped around many sets of :

```
<code><ol>
  <li>Gather ingredients</li>
  <li>Mix ingredients together</li>
  <li>Place ingredients in a baking dish</li>
  <li>Bake in oven for an hour</li>
  <li>Remove from oven</li>
  <li>Allow to stand for ten minutes</li>
  <li>Serve</li>
</ol></code>
```

Unordered Lists (Bullet Lists)

An unordered list is formed with the element UL and contains at least one list element LI. So the very basic form of an unordered list would be.

```
<ul> <li> </li> </ul>
```

Here's an example for an unordered list with some content.

Example

```
<p><b>1stPage2000</b> is my favorite free HTML editor. It makes creating webpages easy and fast because ...</p> <ul>
```

```
<li>it uses different colors for different HTML elements so one gets a better view over a document's structure.</li>
```

```
<li>it has hotkeys for the quick insertion of tags.</li> <li>I can use pre-written HTML code snippets.</li> <li>it has a great, comprehensive HTML reference.</li>
```

```
<li>it has many wizards for the speedy inclusion of tables, images, lists, links and other elements.</li>
```

```
</ul>
```

Ordered Lists (Bullet Lists)

An ordered list is built with the element OL and also at least one list element LI. So the basic code for an ordered list looks like this:

```
<ol>
```

```
<li> </li>
```

```
</ol>
```

As said already, an ordered list uses ordinal numbers instead of bullets before each list item. Below is an example for an ordered list.

```
<h1>Native American Ten Commandments</h1>
```

```
<p> ( author unknown ) </p>
```

```
<ol>
```

```
<li>Treat the Earth and all that dwell thereon with respect.</li>
```

```
<li>Remain close to the Great Spirit.</li>
```

```
<li>Consider the impact on the next six generations when making decisions.</li>
```

```
<li>Work together to benefit all humanity.</li>
```

```
<li>Freely give help and kindness wherever needed.</li>
```

```
etc ...</ol>
```

Type Attributes

Instead of numerals, we can have letters A, B, C.... or a, b, c.... etc, or roman letters in the ordering of the listed items. This is specified by the type attribute in the tag. The following are the symbols used the type attribute.

Symbols	Meaning
1	Numbers
A	Upper Case letters A, B, C....
a	Lower Case letters a, b, c...
I	Upper Case Roman Numerals I, II, III,etc
i	Lower Case Roman Numerals i, ii, iii....etc

Heading in a List

It is possible to introduce Intermediate Heading using the <LH> tag of HTML. For example, consider the following text Bharathidasan University offers the following courses:

Regular Courses

- Mathematics
- Bio Medical Sciences
- Commerce

Distance Education Courses

- B.Sc Computer Science
- M.Sc Computer Science
- B.C.A
- M.C.A

In the above text regular courses and Distance Education Courses are called a Listed Headings. So the HTML code can be written as Bharathidasan University offers the following courses.

```
<UL> <LH> Regular Courses<br><br>
<LI> Mathematics
<LI> Bio Medical Sciences
<LI> Commerce <br><br>
<LH> Distance Education Courses
<LI> B.Sc Computer Science
<LI> M.Sc Computer Science
<LI> B.C.A
<LI> M.C.A <br><br> </UL>
```

NESTED LISTS

A list item can contain another entire list — this is known as "nesting" a list. It is useful for things like tables of contents, such as the one at the start of this article:

1. Chapter One
 - Section One
 - Section Two
 - Section Three

2. Chapter Two
3. Chapter Three

The key to nesting lists is to remember that the nested list should relate to one specific list item. To reflect that in the code, the nested list is contained inside that list item. The code for the list above looks something like this:

```
<code><ol>
<li>Chapter One <ol>
<li>Section One</li>
<li>Section Two </li>
<li>Section Three </li>
</ol> </li>
<li>Chapter Two</li>
<li>Chapter Three </li>
</ol></code>
```

Note how the nested list starts after the `` and the text of the containing list item (“Chapter One”); then ends before the `` of the containing list item. Nested lists often form the basis for website navigation menus, as they are a good way to define the hierarchical structure of the website.

Theoretically you can nest as many lists as you like, although in practice it can become confusing to nest lists too deeply. For very large lists, you may be better off splitting the content up into several lists with headings instead, or even splitting it up into separate pages.

CONCLUSION:

In this unit, the concepts of designing the body section and the detailed techniques have been explained with suitable examples.

REVIEW QUESTIONS:

1. How do you align headings? What are the four types of alignments? Give examples.
2. Explain about horizontal rule.
3. What are the physical style tags? Tabulate them.
4. What are the logical Style Tag? Tabulate them.
5. Explain in detail about font tag.
6. List out the special characters which can be included in the web page.
7. Discuss about the concept of picture alignments.
8. How do you have border for an image. Explain with example.
9. What is List? What are the types?
10. How do you have heading in the List?
11. Specify about type attribute. Give a detailed account of nested lists.
12. Develop an HTML document to print the following

SPECIAL FEATURES OF SOLAR HEATER SCHEME

- System guaranteed for 2 years.
- 100% depreciation allowed for tax payers.
- Capital investment paid back within 3-4 years with cumulative energy savings.
- Negligible maintenance requirement.
- Soft loan facilities available from IREDA, IDBI and from nationalized banks.
- Long life of the system (15-20 years) results in enormous life-time energy savings.
- Non-polluting and non-depletable energy sources.

13. Write an HTML document to print the following.

The family has the following facilities.

1. Own house

- 2400 square feet living area
- Separate bungalow
- Car shed available

2. Car

- Maruti Omni van
- Registration number TN 728195
- 1994 model

3. Farm

- Coconut groves
- 35 acres
- Mango groves

15. Write an HTML document to print the following. The library has the following cassettes.

1. Cinema

- Bombay
- I love you
- Crazy Crazy
- The Sun

2. Educational

- Mathematics
 - 1) Part I. Analytical Geometry
 - 2) Part II. Calculus
 - 3) Part III. Trigonometry

3. Cultural

- Classical Music
 - 1) M.S. Subalakshmi
 - 2) Sreenivasa Iyengar
 - 3) Yesudas
 - 4) Thiagaraja Bhagavathar
- Classical Dances
 - 1) Bharata Natyam
 - 2) Kuchupudi
 - 3) Bhangra

UNIT-IV

TABLES AND FORMS

OBJECTIVE:

This unit introduces concepts of forms which provide the means to collect information from web clients. It also deals with frames which provide a way to divide the browser window in to smaller rectangles each of which can display a different document. The last section in this unit discusses about forms.

TABLES

Tables are common fixtures in printed documents, books, and, of course, Web documents. Tables provide a highly effective way of presenting many kinds of information. Table is an excellent way of presenting information, especially when a company wants to cite various prices for its services or products. For instance, some websites require users to sign up different levels of membership in order to access certain exclusive contents. They can present to users the distinct features that each level has to offer in a table-like format. Depending on the content, tables can be good for arranging many other kinds of data for deeper clarity other than pricing. Creating a table is easy, but organizing data in an easy-to-understand tabular format together with an appealing layout is often challenging. Most of us have come across numerous tables on the net, and some of these can be rather plain-looking ones with no or minimal design whatever.

A table is a matrix of cells. The cells in the top row often contain column labels, those in the leftmost column often contain row labels, and most of the rest of the cells contain the data of the table. The content of a cell can be almost any document element, including text, a heading, a horizontal rule, an image, and a nested table.

Components of Table:

- Table caption
- Table heading row
- Rows and columns

Example:

Last Name ▲	Age ◆	Total ◆	Discount
Almighty	45	\$153.19	44.7%
Evans	22	\$13.19	11%
Hood	33	\$19.99	25%
Kent	18	\$15.89	44%
Parker	28	\$9.99	20.9%

Basic Table Tags

A table is specified as the content of the block tag `<table>`

There are two kinds of lines in tables: the line around the outside of the whole table is called the border; the lines that separate the cells from each other are called ruler. A table that does not include the border attribute will be a matrix of cells with neither a border nor rules. The browser has default widths for table borders and rules, which are used if the border attribute is assigned the value "border". Otherwise, a number can be given as border's value, which specifies the border width in pixels.

For example, `border = "3"` specifies a border 3 pixels wide. A border value of "0" specifies no border and no rules. The rules are set at 1 pixel when any nonzero border value is specified. All table borders are beveled to give a three-dimensional appearance, although this is ineffective when narrow border widths are used. The border attribute is the most common attribute for the `<table>` tag.

In most cases, a displayed table is preceded by a title, given as the content of a `<caption>` tag, which can immediately follow the opening `<table>` tag. The cells of a table are specified one row at a time. Each row of a table is specified with a row tag, `<tr>`. Within each row, the row label is specified by the table heading tag `<th>`. Although the `<th>` tag has heading in its name, we call these tags labels to avoid confusion with headings created with the `<h>` tags. Each data cell of a row is specified with a table data tag, `<td>`. The first row of a table usually has the table's column labels. For example, if a table has three data columns and their column labels are, respectively, Apple, Orange, and Screwdriver, the first row can be specified by the following:

```
<tr>
<th> Apple </th>
<th> Orange </th>
<th> Screwdriver </th>
</tr>
```

Each data row of a table is specified with a heading tag and one data tag for each data column. For example, the first data row for our work-in-progress table might be as follows:

```
<tr> <th> Breakfast </th>
<td> 0 </td>
<td> 1 </td>
<td> 0 </td> </tr>
```

In tables that have both row and column labels, the upper-left corner cell is often empty. This empty cell is specified with a table header tag that includes no content (either `<th></th>` or just `<th />`).

The following document describes the whole table:

```

<?xml version = "1.0" encoding = "utf-8"?>
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN"
"http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">

<!-- table.html
An example of a simple table
-->
<html xmlns = "http://www.w3.org/1999/xhtml">
<head> <title> A simple table </title>
</head>
<body>
<table border = "border">
<caption> Fruit Juice Drinks </caption>
<tr>
<th> </th>
<th> Apple </th>
<th> Orange </th>
<th> Screwdriver </th>
</tr>
<tr>
<th> Breakfast </th>
<td> 0 </td>
<td> 1 </td>
<td> 0 </td>
</tr>
<tr>
<th> Lunch </th>
<td> 1 </td>
<td> 0 </td>
<td> 0 </td>
</tr>
<tr>
<th> Dinner </th>

```

```

<td> 0 </td>
<td> 0 </td>
<td> 1 </td>
</tr>
</table>
</body>
</html>

```

Output

Fruit Juice Drinks			
	Apple	Orange	Screwdriver
Breakfast	0	1	0
Lunch	1	0	0
Dinner	0	0	1

The rowspan and colspan Attributes

In many cases, tables have multiple levels of row or column labels in which one label covers two or more secondary labels. For example, consider the display of a partial table shown in below Figure. In this table, the upper-level label Fruit Juice Drinks spans the three lower-level label cells. Multiple-level labels can be specified with the rowspan and colspan attributes.

Fruit Juice Drinks		
Apple	Orange	Screwdriver

Two levels of column labels

The colspan attribute specification in a table header or table data tag tells the browser to make the cell as wide as the specified number of rows below it in the table. For the previous example, the following markup could be used:

```

<tr>
<th colspan = "3"> Fruit Juice Drinks </th>
</tr>
<tr>
<th> Apple </th>
<th> Orange </th>
<th> Screwdriver </th> </tr>

```

If there are fewer cells in the rows above or below the spanning cell than the colspan attribute specifies, the browser stretches the spanning cell over the number of cells that populate the column in the table. The rowspan attribute of the table heading and table data tags does for rows what colspan does for columns.

A table that has two levels of column labels and also has row labels must have an empty upper-left corner cell that spans both the multiple rows of column labels and the multiple columns. Such a cell is specified by including both rowspan and colspan attributes. Consider the following table specification, which is a minor modification of the previous table:

The above Figure shows a browser display of cell_span.html.

Fruit Juice Drinks and Meals

Fruit Juice Drinks			
	Apple	Orange	Screwdriver
Breakfast	0	1	0
Lunch	1	0	0
Dinner	0	0	1

The above Figure Display of cell_span.html: multiple-labeled columns and labeled rows.

The align and valign Attributes

```

        <td> 0 </td>
    </tr>
    <tr>
        <th> Lunch </th>
        <td> 1 </td>
        <td> 0 </td>
        <td> 0 </td>
    </tr>
    <tr>
        <th> Dinner </th>
        <td> 0 </td>
        <td> 0 </td>
        <td> 1 </td>
    </tr>
</table>
</body>
</html>

```

The placement of the content within a table cell can be specified with the align and valign attributes in the <tr>, <th>, and <td> tags. The align attribute has the possible values left, right, and center, with the obvious meanings for horizontal placement of the content within a cell. The default alignment for th cells is center; for td cells, it is left. If align is specified in a <tr> tag, it applies to all of the cells in the row. If it is included in a <th> or <td> tag, it applies only to that cell.

The valign attribute of the <th> and <td> tags has the possible values top and bottom. The default vertical alignment for both headings and data is center. Because valign applies only to a single cell, there is never any point in specifying center. The following example illustrates the align and valign attributes:

The above figure shows a browser display of cell_align.html.

The align and valign attributes

	Column Label	Another One	Still Another One
align	Left	Center	Right
valign	Default	Top	Bottom

The above figure shows Display of cell_align.html: the align and valign attributes.

The Cell padding and Cell spacing Attributes

The table tag has two attributes that can respectively be used to specify the spacing between the content of a table cell and the cell's edge and the spacing between adjacent cells. The cellpadding attribute is used to specify the spacing between the content of a cell and the inner walls of the cell—often, to prevent text in a cell from being too close to the edge of the cell. The cellspacing attribute is used to specify the distance between cells in a table. The following document, space_pad.html, illustrates the cellpadding and cellspacing attributes:

```
<?xml version = "1.0" encoding = "utf-8"?>
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN"
  "http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd">

<!-- space_pad.html
  An example that illustrates the cellspacing and
  cellpadding table attributes
-->
<html xmlns = "http://www.w3.org/1999/xhtml">
<head> <title> Cell spacing and cell padding </title>
</head>
<body>
<b>Table 1 (space = 10, pad = 30) </b><br /><br />
<table border = "5" cellspacing = "10" cellpadding = "30">
  <tr>
    <td> Small spacing, </td>
    <td> large padding </td>
  </tr>
</table>

<br /><br /><br /><br />
<b>Table 2 (space = 30, pad = 10) </b><br /><br />
<table border = "5" cellspacing = "30" cellpadding = "10">
  <tr>
    <td> Large spacing, </td>
    <td> small padding </td>
  </tr>
</table>
</body>
</html>
```

The above figure shows a browser display of space_pad.html.

The above figure shows Display of space_pad.html

Table 1 (space = 10, pad = 30)

Small spacing,	large padding
----------------	---------------

Table Sections

Tables naturally occur in two and sometimes three parts: header, body, and footer. (Not all tables have a natural footer.) These three parts can be respectively denoted in XHTML with the thead, tbody, and tfoot elements. The header includes the column labels, regardless of the number of levels in those labels. The body includes the data of the table, including the row labels. The footer, when it appears, sometimes has the column labels repeated after the body. In some tables, the footer contains totals for the columns of data above. A table can have multiple

body sections, in which case the browser may delimit them with horizontal lines that are thicker than the rule lines within a body section.

Colouring Cells

Each cell can be assigned a background color using the bgcolor attribute. For example if we want a particular cell to have a red background color, the <td> tag must be given as follows.

```
<td bgcolor= "#ff0000">
```

Consider the table shown in the below. It has three columns. If we want the first column to be red in color, the second in green and the third in blue, we must type the HTML document as follows.

```
<table border=5 width=80%>
<caption> Admission 1997-98</caption>
<tr> <th bgcolor=#ff0000 align=center> Community
<th bgcolor=#00ff00 align=right> Male
<th bgcolor=#00ff00 align=right> Female
<tr><td bgcolor=#ff0000 align=center> OC
<td bgcolor=#00ff00 align= center >35
<td bgcolor=#0000ff align= center >15
<tr><td bgcolor=#ff0000 align=center> BC
<td bgcolor=#00ff00 align= center >50
<td bgcolor=#0000ff align= center >45
<tr><td bgcolor=#ff0000 align=center> SC/ST <td bgcolor=#00ff00 align= center >65 <td
bgcolor=#0000ff align= center >12
</table>
```

Admission 1997-98

Community	Male	Female
OC	35	15
BC	50	45
SC/ST	65	12

FORMS

The most common way for a user to communicate information from a Web browser to the server is through a form. Modeled on the paper forms that people frequently are required to fill out, forms can be described in XHTML and displayed by the browser. XHTML provides tags to generate the commonly used objects on a screen form. These objects are called controls or widgets. There are controls for single-line and multiple-line text collection, checkboxes, radio buttons, and menus, among others. All control tags are inline tags. Most controls are used to gather information from the user in the form of either text or button selections. Each control can have a value, usually given through user input. Together, the values of all of the controls (that have values) in a form are called the form data.

The <form> Tag

All of the controls of a form appear in the content of a <form> tag. A block tag, <form>, can have several different attributes, only one of which, action, is required. The action attribute specifies the URL of the application on the Web server that is to be called when the user clicks the Submit button. The method attribute of <form> specifies one of the two techniques, get or post, used to pass the form data to the server. The default is get, so if no method attribute is given in the <form> tag, get will be used. The alternative technique is post. In both techniques, the form data is coded into a text string when the user clicks the Submit button. When the get method is used, the browser attaches the query string to the URL of the HTTP request, so the form data is transmitted to the server together with the URL. The browser inserts a question mark at the end of the actual URL just before the first character of the query string so that the server can easily find the beginning of the query string. The get method can also be used to pass parameters to the server when forms are not involved. (This cannot be done with post.) One disadvantage of the get method is that some servers place a limit on the length of the URL string and truncate any characters past the limit. So, if the form has more than a few controls, get is not a good choice. When the post method is used, the query string is passed by some other method to the form-processing program. There is no length limitation for the query string with the post method, so, obviously, it is the better choice when there are more than a few controls in the form. There are also some security concerns with get that are not a problem with post.

The <input> Tag

Many of the commonly used controls are specified with the inline tag <input>, including those for text, passwords, checkboxes, radio buttons, and the action buttons Reset, Submit, and plain. The one attribute of <input> that is required for all of the controls discussed in this section is type, which specifies the particular kind of control. The control's kind is its type name, such as checkbox. All of the previously listed controls except Reset and Submit also require a name attribute, which becomes the name of the value of the control within the form data. The controls for checkboxes and radio buttons require a value attribute, which initializes the value of the control. The values of these controls are placed in the form data that is sent to the server when the Submit button is clicked. A text control, which we usually refer to as a text box, creates a horizontal box into which the user can type text. Text boxes are often used to gather information from the user, such as the user's name and address. The default size of a text box is often 20 characters. Because the default size can vary among browsers, it is a good idea to include a size on each text box. This is done with the size attribute of <input>. If the user types more characters than will fit in the box, the box is scrolled. If you do not want the box to be scrolled, you can include the maxlength attribute to specify the maximum number of characters that the browser will accept in the box. Any additional characters are ignored. As an example of a text box, consider the following:

```
<form action = ""> <p>  
<input type = "text" name = "Name" size = "25" /> </p> </form>
```

Suppose the user typed the following line:

Alfred Paul von Frickenburger

The text box would collect the whole string, but the string would be scrolled to the right, leaving the following shown in the box:

ed Paul von Frickenburger

The left end of the line would be part of the value of Name, even though it does not appear in the box. The ends of the line can be viewed in the box by moving the cursor off the ends of the box.

Notice that controls cannot appear directly in the form content—they must be placed in some block container, such as a paragraph. This is because `<input>` is an inline tag.

Now consider a similar text box that includes a `maxlength` attribute:

```
<form action = ""> <p>  
<input type = "text" name = "Name" size = "25" maxlength = "25" /> </p> </form>
```

If the user typed the same name as in the previous example, the resulting value of the Name text box would be as follows:

Alfred Paul von Frickenbu

No matter what was typed after the u in that person's last name, the value of Name would be as shown.

If the contents of a text box should not be displayed when they are entered by the user, a password control can be used as follows:

```
<input type = "password" name = "myPassword" size = "10" maxlength = "10" />
```

In this case, regardless of what characters are typed into the password control, only bullets or asterisks are displayed by the browser. There are no restrictions on the characters that can be typed into a text box. So, the string "?!34,:" could be entered into a text box meant for names. Therefore, the entered contents of text boxes nearly always must be validated, either on the browser or on the server to which the form data is passed for processing, or on both. Text boxes, as well as most other control elements, should be labeled. Labeling could be done simply by inserting text into the appropriate places in the form:

```
Phone: <input type = "text" name = "phone" />
```

This markup effectively labels the text box, but there are several ways the labeling could be better. For one thing, there is no connection between the label and the control. Therefore, they could become separated in maintenance changes to the document. A control and its label can be connected by putting the control and its label in the content of a label element, as in the following element:

```
<label> Phone: <input type = "text" name = "phone" /> </label>
```

Now the text box and its label are encapsulated together. There are several other benefits of this approach to labeling controls. First, browsers often render the text content of a label element differently to make it stand out. Second, if the text content of a label element is selected, the cursor is implicitly moved to the control in the content of the label. This feature is an aid to new Web users.

Third, the text content of a label element can be rendered by a speech synthesizer on the client machine when the content of the label element is selected. This feature can be a great aid to a user with a visual disability.

FRAMES

Frameset Definition

A set of frames is defined using the `<frameset>` tag which ends with the `</frameset>` tag. The `<frameset>` tag has two attributes.

- Row or column frame
- Size of each frame

We must use the `cols` attribute. We must use the `rows` attribute. The sizes of the frames are mentioned in any one of the following units:

- Pixel
- Percentage
- Fraction

Pixel unit

The pixel unit simply represents the number of pixels in each frame. Commas must separate the numbers. For example, consider the following:

```
<frameset cols="150,70,70">
```

```
.....
```

```
.....
```

```
</frameset>
```

This definition creates three column-wise frames, with the first frame of 150 pixels width, the second of 70 pixels width.

Percentage unit

The percentage unit divides the window according to the specified percentages. For example, consider the frameset definition:

```
<frameset rows="70%,30%">
```

```
.....
```

```
</frameset>
```

In the above definition, two row-wise frames are defined in the container. The first frame has 70 per cent of the container and the second one has 30 per cent of the container. If the total percentages is greater than 100, all percentages are scaled down. If the sum of the percentages is less than 100, the extra spaces are left out.

Fraction unit

Instead of using pixel or percentage units, we can use fraction units to represent the relative sizes of the frames. Suppose we give the following.

```
<frameset cols="4*,4*,*,*">
```

.....
</frameset>

Frame Definition

The definition of the frame is given using the <frame> tag. The <frame> tag may have any of the following attributes:

- Source HTML address(SRC)
- Name of the frame(NAME)
- Margin width(MARGINWIDTH)
- Scrolling button(SCROLLING)
- Whether it can be resized

Source HTML Address(SRC)

The SRC attribute specifies the URL of the HTML document to be displayed in this frame. The URL is given in double quotes.

Name of the frame (NAME)

A frame is given a name to identify it when specifying the target of HTML documents. The name of the frame begins with an alphabetic letter. NAME="contents" defines the name of this frame.

Margin

The MARGINWIDTH and MARGINHEIGHT attributes specify the left, right, top and bottom margins to be maintained in the frame. The margins are maintained in number of pixels.

Scrolling

The scrolling attribute is used to describe whether the frame should have a scroll bar or not. If we specify SCROLLING="YES", a scrollbar is shown in the frame. If we specify SCROLLING + "NO", the scroll bar does not appear in the frame. If we specify SCROLLING="AUTO", the browser decides whether a scroll bar is needed. If the content is more than the frame size, a scroll bar appears.

No resize

The NORESIZE attribute has no value to assign. If this is given, the frame is not resizable by the user.

Example

Suppose we want to define a frame with the following attribute values.

```
<frame src="contents.html" name = "frameone" marginwidth = 40 marginheight = 60 scrolling = "yes" noresize>
```

Here the name of the frame is frameone. This frame will show the content of the HTML document "contents.html". The left and right margins are defined as 40 pixels. The top and bottom margins are defined as 60 pixels. The frame will have a scroll bar. The user cannot resize the frame.

Nested Framesets

Suppose we want to divide the window column-wise into three frames .The following frameset tags can do the division of the three frames column-wise

```
<frameset cols="20%,40%,40%">
.....
.....
</frameset>
```

We want to divide the middle frame into two row-wise subframes of equal size . This can be done by another <frameset> tag as follow

```
<frameset cols="50%,50%">
.....
.....
</frameset>
```

The overall frameset tag is nested with another frameset tag as follows.

```
<frameset col= "25%,50%,25%">
<frame name="leftframe" scrolling="yes">
<frameset rows="50%,50%">
<frame name="topframe" scrolling="yes">
<frame name="bottomframe" scrolling="yes"> </frameset>
<frame name="leftframe" scrolling="yes">
</frameset>
```

Suppose each frame is assigned an HTML source as follows.

Frame	Source
Leftframe	birds.html
Rightframe	contents.html
Topframe	animals.html
Bottomframe	fruits.html

The complete HTML document is shown as follows.

```
<frameset col= "20%,40%,40%">
<frame name="leftframe" src=" birds.html">
<frameset rows="50%,50%">
<frame name="topframe" src=" animals.html">
<frame name="bottomframe" src=" fruits.html">
</frameset>
<frame name="rtframe" src=" contents.html">
</frameset>
```

CONCLUSION:

This unit comprises of the concepts of table handling, frames and forms. All the features in tables, frames and forms have been well illustrated with all related techniques.

REVIEW QUESTIONS:

1. What are tables? Give example.
2. How do you create table in html?
3. What are the components of table? Give example.
4. Why do you need table tags? Explain.
5. Distinguish between rowspan and colspan Attributes.
6. Discuss about align and valign Attributes.
7. How do you create table in HTML? Explain with example.
8. Specify about Cell padding and Cell spacing Attributes.
9. Explain the concept of Colouring Cells.
10. Discuss about forms in detail.
11. What are frames?
12. Write a short note on Nested Framesets.
13. Write an HTML program to print your bio data in the following format.

BIO - DATA

Name			
Data of Birth			
Religion			
Community			
Address	Street		
	Town		
	District		
Phone	state		
	Office		
Educational qualification			
Degree	University/Institute	Month & Year	Grade/Mark

14. Write an HTML program to print the following table

	Leased line	VSAT
Fixed cost:		
Installation cost of equipment	2lacs/line	10lacs/VSAT
Rent /recurring costs	14 lacs /annum/line	3lacs/VSAT
Fixed cost for four meters	8lacs	40lacs
Recurring cost for four meters	56lacs	12lacs
Cost for three years	178lacs	88lacs
One year's cost	59lacs	29lacs

15. Write a HTML program to print the following table.

FDDI Specification

Specification	Values
Media	Single and multi-mode fiber
Data rate	100mb/s
Max frame size	4500bytes
Encoding	4B/5B/MLT-3
Max station distance	100m/2km
Max coverage	200km
Max number of stations	500 per ring (default)
Topology	Dual ring of trees
Optical wavelength using fiber	1300nm

16. Write an HTML Program to print the following table

BONUS INTIMATION	
Policy number	320177401
Date of commencement	14/01/95
Table & term	75-20
Sum assured	25000
Installment prem.	422.00
Next prem due	10-96
Amount of bonus declared	
Upto 31.3.1995	1675.00
For the year 95-96	1675.00
Total up to 31.3.1996	3350.00

17. Write an HTML Program to print the following table

TERMINAL DIAL-UP SERVICE			
GATEGORY	REGISTRATION FEE	ANNUAL/500HRS UBICHEVER IS EARLIER	<input type="checkbox"/> TICK ONLY ONE
student	Rs 50/-	Rs 500/-	<input type="checkbox"/>
General	Rs 500/-	Rs 5000/-	<input type="checkbox"/>
TCP/IP SERVICE			
Student	Not offered	Not offered	
general	Rs 500/-	Rs 15000/-	<input type="checkbox"/>
			<input type="checkbox"/>

UNIT V

DYNAMIC HTML

OBJECTIVE:

This Unit deals with the concepts of DHTML, Cascading Style Sheets, Defining Style Sheet etc. The method of linking a style sheet to an HTML document is also explained. Different types of style sheets namely internal style sheets, External Style Sheets and Multiple Style Sheets are also explained.

DHTML

Dynamic HTML, or DHTML, is an umbrella term for a collection of technologies used together to create interactive and animated web sites by using a combination of a static markup language (such as HTML), a client-side scripting language (such as JavaScript), a presentation definition language (such as CSS), and the Document Object Model. The application of DHTML was introduced by Microsoft with the release of Internet Explorer 4 in 1997.

DHTML allows scripting languages to change variables in a web page's definition language, which in turn affects the look and function of otherwise "static" HTML page content, after the page has been fully loaded and during the viewing process. Thus the dynamic characteristic of DHTML is the way it functions while a page is viewed, not in its ability to generate a unique page with each page load.

DHTML allows authors to add effects to their pages that are otherwise difficult to achieve. In short words: scripting language is changing the DOM and page style.

DHTML is the combination of HTML, CSS and JavaScript.

Dynamic HTML has the following features.

- Style sheets
- Absolute positioning
- Multimedia effects
- Database access facility
- Dynamic fonts
- Scripting

Cascading Style Sheets

Cascading Style Sheets (CSS) is a style sheet language used for describing the look and formatting of a document written in a markup language. The language can be applied to any kind of XML document, including plain XML, SVG and XUL. Along with HTML and JavaScript, CSS is a cornerstone technology used by most websites to create visually engaging web pages, user interfaces for web applications, and user interfaces for many mobile applications.

What is CSS?

- CSS stands for Cascading Style Sheets
- CSS defines how HTML elements are to be displayed

- Styles were added to HTML 4.0 to solve a problem
- CSS saves a lot of work
- External Style Sheets are stored in CSS files

Cascading Style Sheets, a new feature added to HTML that gives both Web site developers and users more control over how pages are displayed. With CSS, designers and users can create style sheets that define how different elements, such as headers and links, appear. These style sheets can then be applied to any Web page.

The term Cascading derives from the fact that multiple style sheets can be applied to the same Web page. HTML is used to structure content. CSS is used for formatting structured content. CSS was a revolution in the world of web design. The concrete benefits of CSS include:

- control layout of many documents from one single style sheet;
- more precise control of layout;
- apply different layout to different media-types (screen, print, etc.);
- numerous advanced and sophisticated techniques

DEFINING STYLES

A statement of the following format defines a style.

Item (property: value)

For example, consider the following

H1 (font: “Times Roman”Bold 24pt; color: red)

This statement tells us that all the H1 type headings must appear in Times Roman font, 24 point size, bold and in red color.

Consider the following.

A (color: red; text-decoration: blinking)

This informs the browser that all the hypertexts with anchors must appear in red color and they must also be blinking.

Suppose we want any paragraph text to appear in Arial font, in 12-point size with a text indent of 0.5 inches, we can give the following statement in the style sheet.

P (font: 12pt “Arial”; text-indent: 0.5in)

Suppose we want to have a 1.5-inch left margin and a 1.5-inch right margin in the whole body of the page, we can specify this as follows in the style sheet.

Body (marginleft:1.5in;marginright:1.5in)

Further, if we want to define that the background color be while and the text color red, we write the following statement in the style sheet.

Body(background:white;color:black; margin-left:1.5in; margin-right:1.5in)

One or more statements defining the styles form a style sheet. For example, the following is a style sheet.

body(font:14pt “Arial”; color:black; background:white)

H1(font;24pt “Times Roman”, bold)

P(font:12pt “Times Roman”)
H4(font:20pt ‘Times Roman”bold”)
A(text-decorator: blinking;color:green)

Elements of Styles

Style usually define the following

- Font name, size and style
- Text indent
- Margins (left and right)
- Background and text color
- Text alignment

Font Assignments

Whenever a font is to be assigned we define it as shown in the following example.

Font: “Times Roman”4pt bold;

We can also define it as follows.

Font-size:14pt;font-name:”Times Roman”;font-weight:bold

The point size is defined as an integer followed by “pt”. instead of defining the absolute font size, we can also define it in a relative manner. For example, we can define font-size=+2pt. This tells us that the style assigned is 2 pts more than the normal font size. If the normal font size is 12pts, then this will be assigned 14pts. Similarly, if we define font-size=-3pt, this will reduce the normal font size by 3pts.It is also possible to define the font size using the key words shown in Table.

Key words for font sizes

Key word	Meaning
xx-gmail	Double extremely small
x-gmail	Extremely gmail
Gmail	Small
medium	Medium
large	Large
x-large	Extra large
xx-large	Double extra large

For example, consider the following

font-size: xx-large;

This defines the font size to be very large. The browser takes care of the actual font size to be assigned.

The font style can be defined as follows.

font-style:italic;

font-style:bold;

font-style:normal;

The weight of the font can be defined as follows.

font-weight:bold;

font-weight:bolder;

We can use any of the following key words to define the font-weight.

Normal

Bold

Bolder

lighter

MARGIN AND SPACE SETTINGS

The margins, text indent and other space settings are defined in any of the following units shown in the following table.

Size units

Abbreviation	Measurement
in	Inch
mm	Milimeter
cm	Centimeter
pt	Point(72 points-1 inch)
pc	Pica(6 picas- 1 inch, 12 points- 1 pica)
em	The points size of the current font
ex	The x-height of the current font
px	Pixel

We can set the margins, indent and line height using the following attributes. The following are some examples.

Margin-left: 0.5 in;

Margin-right: 9 mm;

Text-indent: 1.5cm;

Key words for margins, indents and line height

Key word of the attribute	Meaning
margin left	Left margin
margin right	Right margin
text-indent	Indent
line height	Height of the line

When the line height is more, we will get more line spacing. The following are some examples.

line-height:3em;
line-height:2I;
line-height:1.5cm;

Color

It is possible to define two colors, one for the text and one for the background. The key word background is used to set the background color, and color is used to set the text color. Consider the following style definition.

Body (background: white: color: blue)

This style defines that the background be white in color and the text in blue. The popular colors white, red, orange , pink, yellow, etc, are all accepted key words to represent the respective colors.

Text Alignment

The text alignment can be defined using the text-align attribute. The values may be left, right, and center or justified. The following are some examples.

text-align: left;
text-align: right;
text-align: center;
text-align: justify;

Having seen the elements of style sheets, let us now see how a style sheet with HTML documents.

Linking a Style Sheet to an HTML Document

There are three methods of defining and linking styles to an HTML, document. They are as follows.

- In-line style
- External style sheet
- Internal style sheet

In the case of in-line style, the style attribute defines a style within any of the tags such as <h1>tag, <p>tag, etc. This is not very useful, because the style applies only to the defined location. Internal and external style sheets are used widely in web page design.

In-Line Styles

In the in-line style, the type style is defined within the body of the HTML document itself. For example, in the paragraph tag <p> we can specify the style as follows.

```
<p style = "font: "Arial" 18pt">
```

The Society of Jesus (the Jesuits) is a worldwide organization of religious men, numbering about 22 500 spread all over the world, of whom over 3000 are working in 14 prov-inces of india

</p> <p style = “font: “Times roman” 13pt”>In Tamilnadualone there are around 500 Jesuits working in schools and colleges, youth services and social work centers, in parishes and in mission out-reach programs and in almost any and every form of service and ministry of the church.

</p>

The complete document is as follows.

<html>

<head>

<title>

In-line style illustration

</title>

</head>

<body>

<h1 style =”font: 24pt “ Arial” BOLD”>

<hr>

<p style = “font : Arial” 18pt”>

The Society of jesus (the Jesuits) is a worldwide organization of religious men, numbering about 22 500 spread all over the world, of whom over 3000 are working in 14 provinces of india.

</p>

<p style = “font : “Times Roman” 13pt”>

In Tamilnadu alone there are around 500 jesuits working in schools and colleges, youth services and social work centers, in parishes and in mission out-reach programs and in almost any and every form of service and ministry of the church.

</p>

The complete document is as follows.

<html>

<head>

<title>

In-line style illustration

</title>

</head>

<body>

<h1 style = “font: 24pt “Arial” BOLD”>

<hr>

<p style = “font: “Arial” 18pt”>

The society of Jesus (the Jesuits) is a worldwide organization of religious men, numbering about 22,500 spread all over the world, of whom over 3,000 are working in 14 [provinces](provinces.html) of India

In [tamilnadu](tamilnadu.html) alone there are around 500 Jesuits working in schools and colleges, youth services and social work centers, in parishes and in mission out-reach programs and in almost any and every form of services and ministry of the church.

```
</p>  
</body>  
</html>
```

In the preceding example, the style is defined within a tag. For example, styles can be defined within the `<p>` tag, `<h1>` tag, `<h2>` tag, any heading tag, `<hr>` tag, `<a>` tag, etc. It is also possible to design a single style for a portion of the HTML document. For example, suppose we want to define a style for three paragraphs. Then we can define a style and make it span three paragraphs as follows.

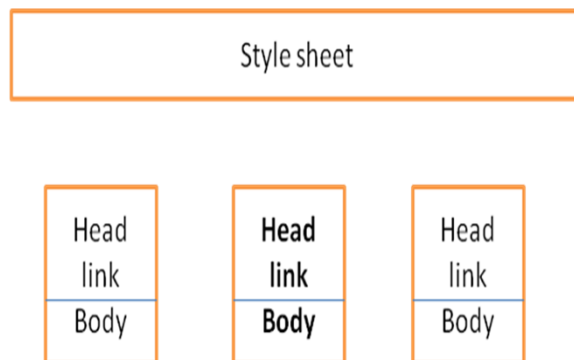
```
<span style = "text-indent: 4em; margin-left:10%; margin-right:15%">  
<h5> Department of Computer Science</h5> <p> the department of computer science is offering  
various courses such as B.Sc., PGDCA., M.Sc., and M.C.A., A well equipped laboratory and  
good library are there for the use of the students. </p>  
<h5> Department of Mathematics</h5>
```

The department of mathematics is a very old department of this college. The department has undergraduate and post-graduate courses. `<h5> Department of Folklore</h5>` `<p>` The folklore department is offering an M.A. degree course in Folklore. The Folklore Research and Resources Centre (FRRC) is an international research and resource centre attached to the folklore department `</p>`

```
</span>
```

External Style Sheets

In case of an external style sheet, it is stored in a separate file. This style sheet can be linked to any number of HTML documents.



HTML Document

Consider the style sheet “exstyle.css”, which is shown below.

```
Body {font:14pt “Arial”; color: black; background:orange}
```

```
H1 {font:12pt “Times Roman” bold}
```

```
P {font:12pt “Times Roman”}
```

```
H4 {font 26pt “Times Roman” italics}
```

```
A {text-decoration:blinking; color: green}
```

The above style sheet has already been typed and stored in the file “exstyle.css”. This style sheet can be linked by the <LINK> tag of the header section as follows.

```
<LINK REL=stylesheet href=”exstyle.css” type = “text/css”>
```

The attribute rel=stylesheet inform us that this <LINK> tag is for linking a style sheet to the document. The href=”exstyle.css” informs that “exstyle.css” is the file name of the style sheet. Type=”text/css” informs us that the style sheet type is text/css.

A complete HTML document “Jesuit. Html”, which uses this style sheet, is shown as follows.

```
<html>
```

```
<head>
```

```
<title>
```

```
The society of Jesus
```

```
</title>
```

```
<LINK REL = “stylesheet” href = “exstyle.css type = “text/css”>
```

```
</head>
```

```
<body>
```

```
<h1> The Jesuits </h1>
```

```
<p> The society of jesus (the Jesuits) is a worldwide organization of religious men, numbering about 22500 spread all over the world, of whom over 3000 are working in 14<a href=provinces.html> provinces </a> of india. In <a href = tamilnadu.html> Tamilnadu </a> alone there are around 500 jesuits working in schools and colleges, youth services and social work centers, in parishes and in mission out-reach programs and in almost any and every form of service and ministry of the church.</p>
```

```
<h4>Jesuit education</h4> <p> Jesuit education in the Madurai province today draws its inspiration from two epoch-making statements, namely the vision statement and preamble to Jesuit higher education, that originated in the Madurai province meet of 1985.
```

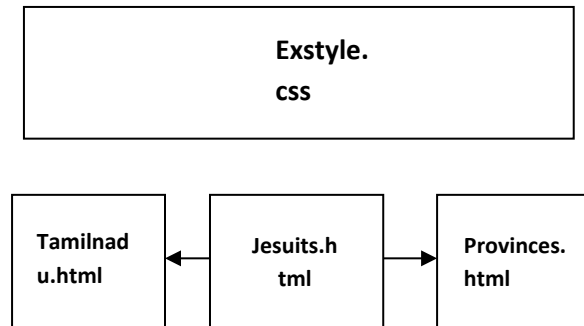
```
</p>
```

```
</body>
```

```
</html>
```

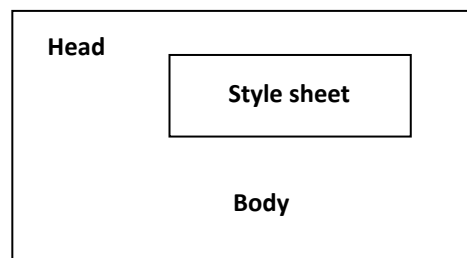

Internal Style Sheets

In the above example, we defined a style sheet file “exstyle.css” and three HTML documents, “Jesuits.html”, “provinces.html” and “tamilnadu.html”. they are linked as shown in figure. Notice that “tamilnadu.html” does not use the style sheet “exstyle.css”.



Linking Style Sheets

A style sheet can be defined fully in the header section with the <style> and </style> tags as illustrated in the figure. This way of defining style sheets is called an internal style sheet



Internal style sheet

In our example in the previous section, the same styles are to be followed for the file “provinces.html” also. So all the style sheet entries must be given in the “provinces.html” file too. Using the internal style sheet method, the files “Jesuits.html” and “provinces.html” are shown as follows.

```
“Jesuits.html”  
<html>  
<head>  
<title>  
Society of Jesus  
</title>  
<style type=”text/css”>  
Body {font:14pt “Arial”;color:black;background:orange}  
h1 {font:12pt “Times new roman” bold}  
P {font:12pt “Times new roman”}  
h1 {font:26pt “Times new roman” italics}
```

```
A {text-decoration:blinking;color:green}
```

```
<\style>
```

```
<body>
```

```
<p> The society of Jesus (the Jesuits) is a worldwide organization of religious men, numbering about 22500 spread all over the world, of whom over 3000 are working in 14 <a href=provinces.html>provinces</a> of India. In <a href=tamilnadu.html> Tamilnadu</a> alone there are around 500 Jesuits working in schools and colleges, youth services and social work centers, in parishes and in mission out-reach programs and in almost any and every form of services and ministry of the Church.
```

```
</p>
```

```
</body>
```

```
</html>
```

```
“provinces.html”
```

```
<head>
```

```
<title>
```

```
“Provinces.html”
```

```
<head>
```

```
</title>
```

```
<style type=”text\css”>
```

```
Body {font:14pt “Arial”;color:black;background:orange}
```

```
H1 {font:12pt “Times new roman” bold}
```

```
P {font:12pt “Times new roman”}
```

```
H4 {font:26pt “Times new roman” italics}
```

```
A {text-decoration:blinking;color:green}
```

```
<\style>
```

```
<body>
```

```
<h1> Jesuit Provinces</h1>
```

```
<p> The Jesuit Community divides the Jesuit institutions into several provinces. For example, Madurai province includes all the institutions in Tamilnadu. The following colleges come under the Madurai Province:
```

```
<h4> Madurai Province Colleges</h4>
```

```
<UL>
```

```
<LI> Loyola College, Chennai
```

```
<LI> St Joseph’s College, Trichy
```

```
<LI> St Xavier’s College, Tirunelveli
```

```

<LI> St Xavier’s College of Education, Tirunelveli
<LI> Arul Anandar College, Karmathur
</UL>
</body>
</html>

```

Multiple Style Sheet

It is possible to define several styles for a tag. For example, consider the <H1> tag and the following statement.

```
H1 {font :24pt “Arial” bold}
```

This defines that all the <H1> tags in the document cause printing in Arial 24 pt bold. However, it is possible to define two or more types of <H1> styles. Suppose that we want to define three types of <H1> styles with the names chapter, section and sub section. Suppose we want the following styles to be defined.

Type of <H1> font style size

Chapter Arial bold 24

Section Times bold 20

Subsection Times Italics 18

The style sheet entries will be as follows

```
H1.chapter{font:24pt “Arial” bold}
```

```
H1.section{font:20pt “times new roman” bold}
```

```
H1.Subsection{font:18pt “Times Roman” italics}
```

When we use a particular type of style in the <h1> tag, we mention the type using the class attribute. For example, suppose we give the following statements in an HTML document.

```
<h1 class=“chapter”> chapter2 java fundamentals</h1><br>
```

```
<h1 class=“Section”> section 2.1 java operators</h1><br>
```

```
<h1 class=“Subsection”> section 2.1.1 Binary operators</h1> <br>
```

```
<h1 class=“subsection”> section 2.1.2 unary operators</h1><br> <h1 class=“subsection” >
```

```
section 2.1.3 relational operators </h1><br.<h1 class =“section”> section 2.2 control
```

```
structures</h1><br><h1 class =“subsection”> section 2.2.1 IF structure </h1> <br> <h1
```

```
class=“subsection”> section 2.2.2 Break statement</h1><br> <h1 class=“chapter”>chapter 3
```

```
loop structures </h1><br>
```

In the above example, the following will appear as per the style defined in “H1.chapter”. That is, they appear in Arial 24 points bold as shown below.

chapter2 java fundamentals

chapter3 Loop Structures

The following will appear as per the style defined in H1.section.

Section 2.1 Java Operators

Section 2.2 Control Structures

That is, they appear in Times New Roman 20 points bold size. The following will appear as the style defined in “h1.subsection”.

section 2.1.1 Binary operators

section 2.1.2 unary operators

section 2.1.3 relational operators

section 2.2.1 IF structure

section 2.2.2 Break statement

That is, they appear in Times new roman 18 points italics.

CONCLUSION

With the use of the concepts mentioned in this chapter, one is able to design different style sheets.

REVIEW QUESTIONS:

1. Explain how you will design a style.
2. Define a paragraph style with the font Helvetica, 14 points
3. Explain the elements of styles in detail.
4. Explain the relative definition of font sizes.
5. Explain the various units of measurement used to specify margins.
6. What are the three types of style sheets linking to HTML documents?
7. Illustrate the in-line style with a suitable example.
8. Illustrate the internal style sheet with a suitable example.
9. Illustrate external style sheet with a suitable example.
10. What are multiple styles? Illustrate with suitable examples.